

June 2017- Intermediate

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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As summer approaches, we would like to thank our Gale-Bailey families for a successful school year. We are proud of our Lions and all of their accomplishments. As a parent, you know how important it is to keep your child's skills fresh over the summer, so what do you do? Below you will find a list of summer activities for your child to prevent "**SUMMER BRAIN DRAIN**". Try to complete all three activities each week. Return the calendars with all of your responses in the fall. Students who complete the calendars will receive a special recognition.



<p>11-17</p> 	<p><u>Math</u></p> <p>PRACTICE COUNTING:</p> <ul style="list-style-type: none"> Look in the newspaper and find as many 4, 5, or 6 digit numbers as you can. Read the numbers and write them in expanded form. 	<p><u>Reading</u></p> <p>Visit your Local Public Library: The public library offers the community many awesome activities throughout the summer. The summer reading program kicks off in June. All ages (children to adult) are able to participate. Visit your local library for more information.</p>	<p><u>Math</u></p> <p>PRACTICE TIME:</p> <ul style="list-style-type: none"> Create a schedule for each day of the week. Write the times next to each event. Write the beginning time and ending times for the above tasks. Find the elapsed time for each task.
<p>18-24</p> 	<p><u>Reading</u></p> <p>Keep a summer journal: Encourage children to express their thoughts and feelings throughout summer by providing them with a summer journal. Let them be creative and capture their memories by using a camera to document their daily experiences, and then write about it in their notebooks. By the end of summer, they will have a tangible keepsake that they can have forever.</p>	<p><u>Math</u></p> <p>PRACTICE MONEY:</p> <ul style="list-style-type: none"> Write your birthday in dollar and cents. (March 21st: \$3.21). Decide how to make this amount using the fewest bills and coins. Do your family and see whose birthday is worth the most. 	<p><u>Reading</u></p> <p>Celebrate Summer: Take a walk. Write about or draw the things you see that show summer is here.</p>
<p>25-July 1</p> 	<p><u>Math</u></p> <p>PRACTICE FRACTIONS/MEASUREMENT:</p> <ul style="list-style-type: none"> Measure 10 items in your house to the nearest $\frac{1}{2}$ inch. 	<p><u>Reading</u></p> <p>Word Game! Think of the softest animal or the oldest thing you've ever touched. Write a poem about it, but don't use the word soft or old.</p>	<p><u>Math</u></p> <p>PRACTICE NUMBER SENSE:</p> <ul style="list-style-type: none"> Choose a 3 or 4 digit number. Write down all of the combinations. For example: 214, 124, 412... Then order all of the combinations from least to greatest or greatest to least.

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		<u>Reading</u>		<u>Math</u>		<u>Reading</u>
	Cut out pictures from an old magazine or catalog. Write a story about them.		READING IN MATH: <ul style="list-style-type: none"> Go to the library and find picture books or other books about math. Read the book. Write about the math that you learned from the book Visit these fun websites: www.funbrain.com www.abcya.com www.pbs.org www.toytheater.com		Comic Strip: Write a comic strip about a fictional character or yourself. See how long you can keep the strip going, read classic comics for inspiration.	
9-15 		<u>Math</u>		<u>Reading</u>		<u>Math</u>
	PRACTICE BASIC MATH FACTS: <ul style="list-style-type: none"> Practice math facts using number cubes or dice. Pick an operation. Roll the dice and solve the problem. 		Pretend you are going to visit another city, state, or country with a friend or relative. Write to the tourist bureau for more information. If you plan to visit a foreign country, write to the embassy. Visit the library and find books about the place you want to visit. Or search online for information. Plan your itinerary - and don't forget to check the weather!		PRACTICE COUNTING: <ul style="list-style-type: none"> Write down your family member's birthdays. Count or figure out the number of days until their next birthday 	
16-22 		<u>Reading</u>		<u>Math</u>		<u>Reading</u>
	An animal has escaped from the zoo! Make up a story about it. Tell it to a friend or family member - or write it down. Add pictures, if you'd like.		PRACTICE TIME: <ul style="list-style-type: none"> Calculate how many minutes are in a day, week, month, year, etc. 		If you could choose one superpower to have for a day, which would you select? Describe in detail your activities as a superhero.	
23-29 		<u>Math</u>		<u>Reading</u>		<u>Math</u>
	PRACTICE MONEY: <ul style="list-style-type: none"> Select a place you will be traveling to this summer (near or far). Look up the miles it takes to get there and then calculate how much gas will cost you. You may need to look up average gas price as well. 		Imagine that you are invisible. Write a story about the day you turned invisible.		PRACTICE FRACTIONS/MEASUREMENT: <ul style="list-style-type: none"> Find your favorite recipe. Using your math skills, double the recipe and prepare it for your family. Repeat these steps with your friends or other relatives. 	

August 2017 - Intermediate

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1-5 	<u>Reading</u> Imagine that you went to school and there was no teachers! Talk about what you did that day.	<u>Math</u> PRACTICE NUMBER SENSE: <ul style="list-style-type: none"> Choose another 3 or 4 digit number. Write 10 equations using +, -, x, ÷ to equal that amount. 	<u>Math</u> PRACTICE FRACTIONS/MEASUREMENT: <ul style="list-style-type: none"> Using paper clips, measure 5 different objects in your house. What is the longest item? What is the shortest? 	<u>Reading</u> Imagine what the world will be like in 2027. What advancements will we have made? Write about it in your journal.	<u>Math</u> PRACTICE FRACTIONS/MEASUREMENT: <ul style="list-style-type: none"> Using paper clips, measure 5 different objects in your house. What is the longest item? What is the shortest? 	<u>Reading</u> PRACTICE FRACTIONS/MEASUREMENT: <ul style="list-style-type: none"> Using paper clips, measure 5 different objects in your house. What is the longest item? What is the shortest?
6-12 	<u>Math</u> PRACTICE BASIC FACTS: <ul style="list-style-type: none"> To practice with bigger numbers, write the digits 7-12 on index cards and place in a bag. Draw 2 cards, pick an operation and solve. 	<u>Reading</u> Design your own letterhead (look up samples if needed) and write a letter to a friend or relative that you have not seen recently.	<u>Math</u> PRACTICE FRACTIONS/MEASUREMENT: <ul style="list-style-type: none"> Draw two cards from a set of playing cards. Simplify that fraction to the lowest form. Write 3 equivalent fractions. 	<u>Reading</u> Make Your Own Game: A fun way to get your child's creativity flowing to create a homemade board game. First, brainstorm ideas that would make for a fun game. Next, gather supplies to create your game. Use items such as cardboard for the game board, art supplies to decorate it and erasers for the game pieces.	<u>Math</u> PRACTICE FRACTIONS/MEASUREMENT: <ul style="list-style-type: none"> Draw two cards from a set of playing cards. Simplify that fraction to the lowest form. Write 3 equivalent fractions. 	<u>Reading</u> Make Your Own Game: A fun way to get your child's creativity flowing to create a homemade board game. First, brainstorm ideas that would make for a fun game. Next, gather supplies to create your game. Use items such as cardboard for the game board, art supplies to decorate it and erasers for the game pieces.
13-19 	<u>Reading</u> Work on building reading stamina by finding a place to read today for 27 minutes. Go longer if you can.	<u>Math</u> PRACTICE FRACTIONS/MEASUREMENT: <ul style="list-style-type: none"> Draw two cards from a set of playing cards. Simplify that fraction to the lowest form. Write 3 equivalent fractions. 	<u>Reading</u> Make Your Own Game: A fun way to get your child's creativity flowing to create a homemade board game. First, brainstorm ideas that would make for a fun game. Next, gather supplies to create your game. Use items such as cardboard for the game board, art supplies to decorate it and erasers for the game pieces.	<u>Math</u> PRACTICE FRACTIONS/MEASUREMENT: <ul style="list-style-type: none"> Draw two cards from a set of playing cards. Simplify that fraction to the lowest form. Write 3 equivalent fractions. 	<u>Reading</u> Make Your Own Game: A fun way to get your child's creativity flowing to create a homemade board game. First, brainstorm ideas that would make for a fun game. Next, gather supplies to create your game. Use items such as cardboard for the game board, art supplies to decorate it and erasers for the game pieces.	<u>Math</u> PRACTICE FRACTIONS/MEASUREMENT: <ul style="list-style-type: none"> Draw two cards from a set of playing cards. Simplify that fraction to the lowest form. Write 3 equivalent fractions. 
20-26 	<u>Math</u> PRACTICE NUMBER SENSE: Write the digits 0-9 on index cards. Call out a value and have your child create that number with the index cards Then call out a series of +10, +100, +1,000 etc and have your child make the new number	<u>Reading</u> TV Time: Again, always keeping the TV off doesn't have to be the case. Turn on a show and put the television on mute. Have your child tell their own story based on what they see or write about what they see in a journal. If you have the capability to pause live television, pause a scene and have your child write a caption.	<u>Reading</u> TV Time: Again, always keeping the TV off doesn't have to be the case. Turn on a show and put the television on mute. Have your child tell their own story based on what they see or write about what they see in a journal. If you have the capability to pause live television, pause a scene and have your child write a caption.	<u>Math</u> PRACTICE MEASUREMENT: Help your child find a tree that is at least as tall as a grown up and have your child wrap the measuring tape around the widest part of the trunk. The distance around the trunk of a tree is called the <i>circumference</i> . Write this measurement down on a piece of paper. The measurement of the circumference in inches is also the approximate age of the tree in years!	<u>Math</u> PRACTICE MEASUREMENT: Help your child find a tree that is at least as tall as a grown up and have your child wrap the measuring tape around the widest part of the trunk. The distance around the trunk of a tree is called the <i>circumference</i> . Write this measurement down on a piece of paper. The measurement of the circumference in inches is also the approximate age of the tree in years!	<u>Math</u> PRACTICE MEASUREMENT: Help your child find a tree that is at least as tall as a grown up and have your child wrap the measuring tape around the widest part of the trunk. The distance around the trunk of a tree is called the <i>circumference</i> . Write this measurement down on a piece of paper. The measurement of the circumference in inches is also the approximate age of the tree in years!
27-31 	<u>Reading</u> Go online: While the consensus is usually to get off the computer and go play outside, this doesn't actually have to be the case. There are numerous websites out there that encourage learning. By allowing your child thirty minutes of "learning time" on an educational site, you can provide them with the practice they need to keep their brains learning through the summer. http://kids.nationalgeographic.com/ http://discoverykids.com/explore/	<u>Math</u> PRACTICE BASIC FACTS: Multiplication War: Use a deck of cards to play multiplication war. First person to give the product, wins the cards. To increase the difficulty, each person can draw 2 cards at a time.	<u>Math</u> PRACTICE BASIC FACTS: Multiplication War: Use a deck of cards to play multiplication war. First person to give the product, wins the cards. To increase the difficulty, each person can draw 2 cards at a time.	<u>Reading</u> Go online: While the consensus is usually to get off the computer and go play outside, this doesn't actually have to be the case. There are numerous websites out there that encourage learning. By allowing your child thirty minutes of "learning time" on an educational site, you can provide them with the practice they need to keep their brains learning through the summer. http://www.smithsonianeducation.org/students/idealabs/amazing_collections.html http://www.rif.org/us/literacy-resources/activities/monthly-activity-calendars.htm http://www.sciencekids.co.nz/	<u>Reading</u> Go online: While the consensus is usually to get off the computer and go play outside, this doesn't actually have to be the case. There are numerous websites out there that encourage learning. By allowing your child thirty minutes of "learning time" on an educational site, you can provide them with the practice they need to keep their brains learning through the summer. http://www.smithsonianeducation.org/students/idealabs/amazing_collections.html http://www.rif.org/us/literacy-resources/activities/monthly-activity-calendars.htm http://www.sciencekids.co.nz/	<u>Reading</u> Go online: While the consensus is usually to get off the computer and go play outside, this doesn't actually have to be the case. There are numerous websites out there that encourage learning. By allowing your child thirty minutes of "learning time" on an educational site, you can provide them with the practice they need to keep their brains learning through the summer. http://www.smithsonianeducation.org/students/idealabs/amazing_collections.html http://www.rif.org/us/literacy-resources/activities/monthly-activity-calendars.htm http://www.sciencekids.co.nz/

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RECORD YOUR RESPONSES ON THIS CALENDAR. IF THERE IS NOTHING TO RECORD, HAVE YOUR PARENT/GUARDIAN SIGN IN THE BOX. FOR WEBSITES, RECORD HOW LONG YOU SPENT ON THE SITE.

11-17



18-24



25-July 1



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