

Name:	Teacher:	School:
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PHYSICAL EDUCATION				C	C	C	C	4 th Quarter
Physically demonstrates and applies a variety of movement and fitness skills				C	C	C	C	
Demonstrates and applies oral and/or written understanding of movement and fitness concepts				C	C	C	C	
Applies appropriate behaviors, effort, cooperation, and safety in physical activity				C	C	C	C	
LEARNER CHARACTERISTICS / PERSONAL RESPONSIBILITY								
Follows established rules				C	C	C	C	
Shows respect for others (i.e., feelings, belongings)				C	C	C	C	
Takes responsibility for own actions				C	C	C	C	
Demonstrates perseverance in completing tasks independently				C	C	C	C	
Demonstrates perseverance in completing tasks in a group setting				C	C	C	C	
Demonstrates organizational skills				C	C	C	C	
Uses available technology/resources appropriately				C	C	C	C	
Completes tasks on time				C	C	C	C	
Returns completed work				C	C	C	C	
Comment Sheet Attached For...				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Conferences Held
Teacher Initials								
Attendance	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	Total			
Day Absent	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.			
Grade Placement								
Your child has been assigned to grade _____ for the coming year.				<hr style="border: 0.5px solid blue;"/> Teacher's Signature				

In Reading, there are three performance levels:

On Grade Level: The student demonstrates the ability to comprehend and decode a variety of on-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to comprehend above-grade level material only with considerable support and/or modifications. The student demonstrates the ability to comprehend below-grade level material independently.

Above Grade Level: (At least 1 yr. or more above present grade level.) The student demonstrates the ability to comprehend and decode a variety of above-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to comprehend on-grade level material independently.

Below Grade level: The student demonstrates the ability to comprehend and decode a variety of below-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to comprehend on-grade level material only with considerable support and modifications.