

Name:	Teacher:	School:
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Reading Level				Explanation of Evaluative Codes: A – Excellent Performance B – Good Performance C – Satisfactory Performance D – Minimal Performance E – Unsatisfactory Performance	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	Performance Indicators 3 – Consistently Demonstrating 2 – Developing 1 – Needs Improvement	
1 st Qtr.	2 nd Qtr.	3 rd Qtr.	4 th Qtr.							
READING					A	A	A	A	Comments	
Applies word attack skills and strategies					3	3	3	3		1 st Quarter
Uses context to expand vocabulary					3	3	3	3		
Identifies key ideas and details in a text such as main idea or moral					3	3	3	3		
Identifies characters, settings, and events in a text					3	3	3	3		
Understands key vocabulary					3	3	3	3		
Compares and contrasts ideas within and among text					3	3	3	3		
Comprehends Literary/Fictional text					3	3	3	3		
Comprehends Informational/Non-Fiction text					3	3	3	3		
WRITING					A	A	A	A		
Expresses ideas clearly when writing informational pieces					3	3	3	3	2 nd Quarter	
Expresses ideas clearly when writing stories and narratives					3	3	3	3		
Applies rules of punctuation, capitalization, and grammar					3	3	3	3		
Uses conventional spelling					3	3	3	3		
Extends, elaborates, or supports ideas from text or content information					3	3	3	3		
LISTENING AND SPEAKING					A	A	A	A		
Constructs meaning when listening to speakers and in conversation					3	3	3	3		
Communicates clearly about ideas and text					3	3	3	3		
MATHEMATICS <input type="checkbox"/> General <input type="checkbox"/> Accelerated					A	A	A	A		
Fluently adds and subtracts 4-digit whole numbers					3	3	3	3		
Multiplies and divides whole numbers						3	3	3		
Represents and solves problems involving the four operations (+, -, x, ÷) and whole numbers					3	3	3	3		
Understands fraction concepts						3	3	3		
Solves problems involving adding and subtracting fractions with like denominators						3	3	3		
Understands whole numbers and decimal place value					3	3	3	3		
Communicates ideas orally and in writing using mathematical terms					3	3	3	3		
Applies reasoning and skills to problem solving					3	3	3	3		
SOCIAL STUDIES					A	A	A	A		
Demonstrates understanding of Social Studies concepts through reading, writing and/or speaking					3	3	3	3		
Demonstrates understanding of Social Studies practices					3	3	3	3		
SCIENCE					A	A	A	A		
Demonstrates understanding of Science concepts through reading, writing and/or speaking					3	3	3	3		
Demonstrates scientific and engineering practices					3	3	3	3		
MUSIC					A	A	A	A		
Demonstrates understanding of musical concepts and vocabulary					3	3	3	3		
Demonstrates musical concepts and understanding through performance and demonstration					3	3	3	3		
Applies critical analysis and evaluation to written and oral music					3	3	3	3		



If the student continues at the present rate of performance, he/she will be promoted.
 Yes No

If the student continues at the present rate of performance, he/she will be promoted.
 Yes No

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ART	A	A	A	A	4 th Quarter
Demonstrates understanding of art concepts and vocabulary	3	3	3	3	
Demonstrates art concepts and understanding through performance and demonstration	3	3	3	3	
Applies critical analysis and evaluation to a variety of artwork	3	3	3	3	
PHYSICAL EDUCATION	A	A	A	A	
Physically demonstrates and applies a variety of movement and fitness skills	3	3	3	3	
Demonstrates and applies oral and/or written understanding of movement and fitness concepts	3	3	3	3	
Applies appropriate behaviors, effort, cooperation, and safety in physical activity	3	3	3	3	
LEARNER CHARACTERISTICS / PERSONAL RESPONSIBILITY					
Follows established rules	3	3	3	3	
Shows respect for others (i.e., feelings, belongings)	3	3	3	3	
Takes responsibility for own actions	3	3	3	3	
Demonstrates perseverance in completing tasks independently	3	3	3	3	
Demonstrates perseverance in completing tasks in a group setting	3	3	3	3	
Demonstrates organizational skills	3	3	3	3	
Uses available technology/resources appropriately	3	3	3	3	
Completes tasks on time	3	3	3	3	
Returns completed work	3	3	3	3	
Comment Sheet Attached For...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Conferences Held
Teacher Initials					
Attendance	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	Total
Day Absent	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Grade Placement			_____ Teacher's Signature		
Your child has been assigned to grade _____ for the coming year.					

In Reading, there are three performance levels:

On Grade Level: The student demonstrates the ability to comprehend and decode a variety of on-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to comprehend above-grade level material only with considerable support and/or modifications. The student demonstrates the ability to comprehend below-grade level material independently.

Above Grade Level: (At least 1 yr. or more above present grade level.) The student demonstrates the ability to comprehend and decode a variety of above-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to comprehend on-grade level material independently.

Below Grade level: The student demonstrates the ability to comprehend and decode a variety of below-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to comprehend on-grade level material only with considerable support and modifications.