### Reading Level

#### 1st Quarter
- Recites nursery rhymes, poems, finger plays with expression
- Recognizes and produces rhyming words
- Predicts what will happen in a story
- Recognizes sight words
- Retells story in own words including key details
- Points accurately to words when reading
- Uses reading strategies
- Reads familiar text with accuracy, expression, and understanding
- Blends sounds and syllables to form words
- Segments and manipulates sounds in spoken words and sentences

#### 2nd Quarter
- Uses a combination of drawing, dictation, and writing to compose opinion pieces
- Uses a combination of drawing, dictation, and writing to compose informative text
- Uses a combination of drawing, dictation, and writing to compose a sequence of events
- Writes simple words phonetically

#### 3rd Quarter
- Speaks clearly enough to be heard and understood
- Uses appropriate grammar when speaking
- Asks and answers questions in order to seek help, get information, or clarify
- Follows multi-step directions
- Follows agreed upon rules for discussion

#### 4th Quarter
- Identifies numerals:
- Points accurately to words when reading
- Retells story in own words including key details
- Recognizes and produces rhyming words
- Predicts what will happen in a story
- Uses reading strategies

### Marking Explanation:
- C = Consistently Demonstrating
- D = Developing
- N = Needs Improvement

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<thead>
<tr>
<th>1st Qtr.</th>
<th>2nd Qtr.</th>
<th>3rd Qtr.</th>
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#### Mathematics
- Identifies numerals:
  - Q1: 0-12  Q2: 0-15  Q3: 0-18  Q4: 0-20
- Writes numerals:
  - Q1: 0-12  Q2: 0-15  Q3: 0-18  Q4: 0-20
- Knows the counting sequence:
  - Q1: to 30  Q2: to 60  Q3: to 90  Q4: to 100
- Counts to tell the number of objects in a set, up to 20
- Compares numbers between 1 and 10
- Adds and subtracts within 5 fluently
- Solves problems involving addition and subtraction within 10
- Identifies and describes 2-dimensional geometric shapes: circle, triangle, rectangle (including square), and hexagon
- Identifies and describes 3-dimensional geometric shapes: sphere, cone, cylinder, and cube
- Describes and compares measurements
- Communicates ideas orally

#### Social Studies
- Demonstrates an understanding of Social Studies concepts
- Applies appropriate reading and writing skills to Social Studies content

#### Science
- Demonstrates an understanding of Science concepts
Your child has been assigned to grade _____ for the coming year.

In Reading, there are three performance levels:

On Grade Level: The student demonstrates the ability to comprehend and decode a variety of on-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to comprehend above-grade level material only with considerable support and/or modifications. The student demonstrates the ability to comprehend below-grade level material independently.

Above Grade Level: (At least 1 yr. or more above present grade level.) The student demonstrates the ability to comprehend and decode a variety of above-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to comprehend on-grade level material independently.

Below Grade Level: The student demonstrates the ability to comprehend and decode a variety of below-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to comprehend on-grade level material only with

<table>
<thead>
<tr>
<th>Grade Placement</th>
<th>1st Quarter</th>
<th>2nd Quarter</th>
<th>3rd Quarter</th>
<th>4th Quarter</th>
<th>Total</th>
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<tbody>
<tr>
<td>Attendence</td>
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<tr>
<th>Teacher Initials</th>
<th>3rd Quarter</th>
<th>4th Quarter</th>
<th>5th Quarter</th>
<th>6th Quarter</th>
<th>Total</th>
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<tbody>
<tr>
<td>Comment Sheet Attached For...</td>
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<td>Conferences Held</td>
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- **MUSIC**
  - Demonstrates an understanding of Music concepts
  - Participates in a variety of Music activities
- **ART**
  - Demonstrates an understanding of Art concepts
  - Participates in a variety of Art activities
- **PHYSICAL DEVELOPMENT**
  - Fine Motor
    - Uses eye-hand coordination to perform tasks (i.e., puzzles, lacing)
    - Holds and uses writing, drawing, and art tools
    - Holds and uses scissors appropriately
  - Gross Motor
    - Moves with balance and control (i.e., hop, jump)
    - Coordinates movements to perform simple tasks (i.e., catch, throw)
- **Handwriting**
  - Forms letters and numerals
- **PERSONAL AND SOCIAL DEVELOPMENT**
  - Follows classroom rules and routines
  - Uses classroom materials purposefully and respectfully
  - Manages transitions and adapts to changes in routines
  - Shows respect for others (i.e., feelings, belongings)
  - Takes responsibility for own actions
  - Completes tasks independently
  - Works and plays well with others
  - Participates in a variety of group/class activities
  - Demonstrates self-confidence

- **Reading, Writing, and Math**
  - In 3rd grade level material only with teacher support and/or modifications. The student demonstrates the ability to understand and use below-grade level material independently.
  - Above 3rd grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to understand and use on-grade level material independently.
  - Above on-grade level materials with instruction appropriate to the level and materials. The student demonstrates the ability to understand and use above-grade level material independently.

- **Handwriting**
  - Demonstrates self-confidence
  - Follows classroom rules and routines
  - Uses classroom materials purposefully and respectfully
  - Manages transitions and adapts to changes in routines
  - Shows respect for others (i.e., feelings, belongings)
  - Takes responsibility for own actions
  - Completes tasks independently
  - Works and plays well with others
  - Participates in a variety of group/class activities
  - Demonstrates self-confidence

- **Comment Sheet Attached For...**
  - Conferences Held

- **Teacher’s Signature**
<table>
<thead>
<tr>
<th>Name:</th>
<th>Teacher:</th>
<th>School:</th>
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considerable support and modifications.