

EFFECTIVE COMMUNICATION STRATEGIES

To ensure open and meaningful communication with parents/families, the district and schools will:

- Use a variety of ways to contact and communicate with parents/families (e.g., CCPS and school websites, Synergy/ParentVUE, conferences, phone calls, text messages, emails, newsletters, flyers, school calendar, social media, and Family Resource Centers).
- Provide interpreting and translation services to ensure that information related to school and parent/family programs, meetings, other activities, and written communication are shared in a format and language that parents/families can understand.
- Explain frequently used terms so that parents/families may better understand student achievement and progress.
- Utilize parent liaisons to be a bridge for communication between schools and families.



SURVEYS & EVALUATIONS

The district and schools use feedback from surveys and evaluations to improve the CCPS Title I program.

- **Annual District Level Family Engagement Survey** – This survey is distributed to Title I families at the end of the school year. Results are used to improve the quality of the District Level Family Engagement Plan, districtwide initiatives, and to evaluate school climate.
- **Annual Title I Meeting** – All Title I schools hold an annual meeting in the spring so that families may give their input on school improvement, the Compact/Plan, Title I workshops, school-sponsored events, volunteer programs, and the Title I budget.
- **Event Evaluations** – Evaluations are distributed at the end of all family engagement events.

What is Title I? Title I of the Elementary and Secondary Education Act is the largest federally funded education program that provides extra support to students who are academically at-risk in public and private schools. Through Title I, the government allocates funds to school districts around the country based on the number of low-income families in each district. Title I funds are designed to help close the achievement gap between disadvantaged students and their peers. The purpose of Title I is to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

What are the benefits of Title I? A Title I program will provide your child with educational support beyond the regular classroom. Some benefits may include, but are not limited to the following:

Increased Family Engagement
Increased Technology
Smaller Classes or Specialized Instructional Support
Additional Teachers and Instructional Assistants
Additional Professional Learning Opportunities for Staff
Supplementary Instructional Resources

FREQUENTLY USED TERMS

1:1	One device for each student
504 Plan	Accommodations for students with disabilities
District	School District / Charles County Public Schools
ELL	English Language Learner
ESOL	English for Speakers of Other Languages
ESSA	Every Student Succeeds Act
IA	Instructional Assistant
IEP	Individualized Educational Plan
MCAP	Maryland Comprehensive Assessment Program
PD and PL	Professional Development & Professional Learning
PFE	Parent and Family Engagement
SEL	Social-Emotional Learning

CCPS MISSION: The mission of Charles County Public Schools is to provide an opportunity for all school-aged children to receive an academically challenging, quality education that builds character, equips for leadership, and prepares for life, in an environment that is safe and conducive to learning.



Charles County
Public Schools

Working together to achieve excellence for every student.

Title I District Level FAMILY ENGAGEMENT PLAN SY 2021-2022



This Plan was developed with families using input from the Annual District Level Family Engagement Survey and school-based Annual Title I Meetings during SY 2020-2021.

Office of Title I
5980 Radio Station Road
La Plata, MD 20646
301-392-5520

www.ccboe.com
[@CCPSTitleI](#)



CCPS Family Engagement Policy: Charles County Public Schools (CCPS) and the Board of Education recognize that families play an important role in their child's education as well as prepare them for academic achievement and lifelong learning. Our schools, families and community must be actively involved in developing strong programs and policies that support the academic success of every student. The purpose of the District Level Family Engagement Plan is to support and promote a strong partnership between the school, student and home.

HOME-SCHOOL PARTNERSHIPS

To ensure that parents/families are equal partners in their child's education, the district and schools will:

- Help them understand State academic standards and local academic assessments.
- Show them how to monitor their child's progress and work with educators to improve their child's achievement.
- Provide them with materials and training to help them work with their child to improve their academic achievement.
- Educate school staff on how to work with parents/families as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs, including public preschool programs and parent resource centers.
- Offer interpreting/translation services, childcare, and transportation.
- Offer school-related programs, meetings, and other activities on days and at times that are convenient to parents/families.
- Provide full opportunities for the participation of parents/families with limited English proficiency, with disabilities, and of migratory children.
- Encourage them to join their school's advisory groups such as the PTO, Title I DADvisory Council, and School Improvement Team.

WAYS TO VOLUNTEER

Assist in the classroom and prepare materials
Read and practice math facts with students
Chaperone field trips

Join the PTO, DADvisory Council or School Improvement Team
Participate in Career Day and Read Across America

Contact your school's parent liaison to discuss available volunteer opportunities.

INITIATIVES & WORKSHOPS

The district and schools work together to offer a variety of districtwide initiatives and family engagement workshops to improve student academic achievement.

***Districtwide Initiatives:**

- Barbershop Books
- DADvisory Council
- Summer Backpack Program
- The Parent Institute Newsletter & Web Content
- ASTA-USA Translation Services
- Parent Power Hour Sessions
- Beyond the Classroom & SNAP-Ed Partnerships
- Professional Learning Opportunities

***School-Based Family Engagement Workshops:**

- Back to School Night / Open House
- Technology and Web-Based Program Training
- Parent-Teacher Conferences
- Chat & Chew
- Reading, Math and STEM Nights
- Social-Emotional Learning
- Annual Title I Meeting

*Initiatives and workshops are subject to change and may be held in-person or virtually. Contact your school's parent liaison or check your school's website for the most up-to-date information.



FAMILY RESOURCE CENTERS

Title I schools have both an in-person and virtual Family Resource Center with information unique to the needs/interest of their families.

Information in your school's Family Resource Center may include:

- Upcoming Title I workshops and school-based events
- School subscriptions and web-based programs
- Parenting brochures and family support services
- Community partnerships
- Maryland College & Career Readiness Standards



WE ARE HERE TO SUPPORT YOU!

If you have any questions about this document or the CCPS Title I program, please contact:

Arin Bonner, Title I Coordinator

Charles County Public Schools – Office of Title I
301-934-7280 / abonner@ccboe.com



Please tell us how we can improve the SY 21-22 Title I District Level Family Engagement Plan.

Select one way to submit your feedback:

- **IN-PERSON** – Complete a feedback form in your school's Family Resource Center.
- **PHONE / EMAIL** – Contact your school's parent liaison to give your feedback over the phone or by email.
- **ONLINE** – Scan the QR code below with the camera on your smart device or click/enter the link into your web browser to complete the online feedback form.



← Scan this code

or

Enter this link →

<https://forms.office.com/r/4ZnwkVa7gy>