

HEALTHY COMMUNICATION

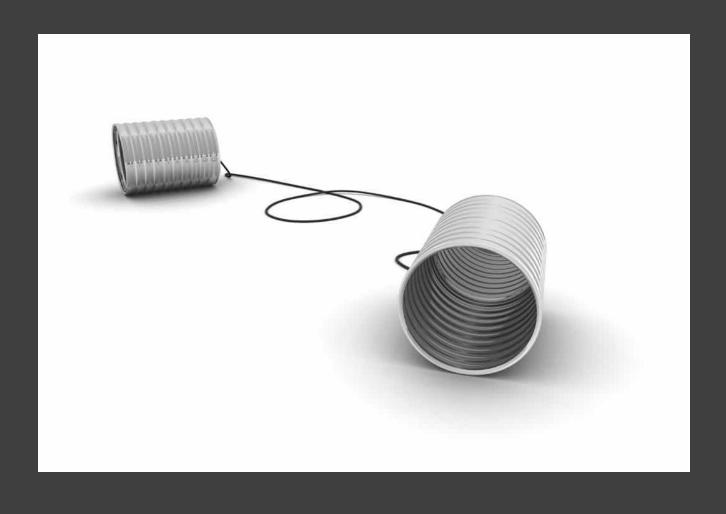
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# Presenters and Objectives

- Monica Cherry
  - Pupil Personnel Worker
  - North Point High School
- Von Della Mckithen, M.Ed.
  - Professional School Counselor
  - North Point High School
- Maria "Maggie" O'Connor-Buckingham
  - Spanish Interpreter

- ➤ In this workshop, you will learn about communication from the viewpoint of your child.
- This presentation is designed to help you connect with your student as they find their way to improve communication.

#### Communicating



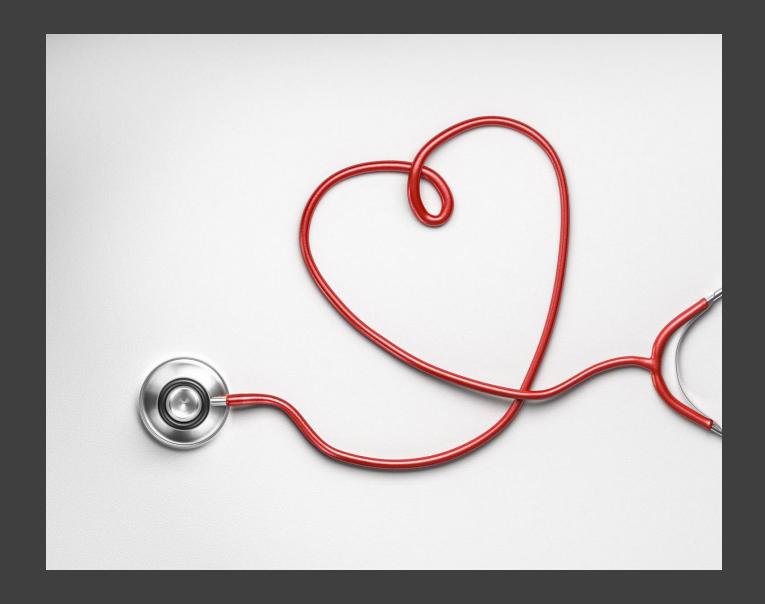
- Literally EVERY relationship in your life is dependent on being able to communicate
- Many kids don't realize how helpful learning to communicate is..... until they really learn how to do it
- Learning how to effectively communicate can literally be a game-changer in your relationships



What is your definition of "healthy communication?"

"Healthy Communication" is:

A way to hear and be heard effectively.





## "Not Effectively Communicating"

THE RESULTS CAN BE.....

EVEN THOUGH YOU MATTER, SOMETIMES KIDS, AND LIKELY YOU OFTEN FEEL LIKE YOU DON'T

FEELING LIKE YOU DON'T MATTER IS NEVER OKAY



## Kids often Report that:

No one listens to me.

No one cares about what I say.

NO ONE EVER HEARS ME.

No one understands me.

I don't matter to anyone.



#### Kids also say:

Everyone thinks I'm stuipd.

No one thinks that what I have to say adds value to anything.

No one thinks I can help.

No one can connect with me.

Everyone talks to me like I am a child.





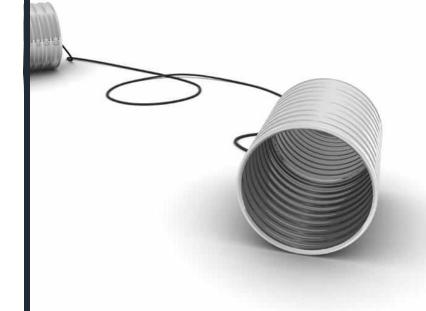
How would you rate your effectiveness in communicating with your child?

Questions?

- 1. How "heard" do you feel after you talk with your child?
- 2. Do you feel like your child "gets" or understands you?
- 3. After talking to your child, do you feel like you have listened and understood your child's point of view?
- 4. After talking to your child, do you feel like they understand that he/she matters to you?

Do you think you need to work on anything?

1 being not effective and 10 being completely heard.



#### Let's Look At Some Examples

- Angel was upset w/ her friend for not including her on "Saturday night. She felt hurt, left out, and like she didn't matter
- She called her friend Kai and said, "Thanks a lot for inviting me on Saturday. It's cool, I don't matter. Whatever."
- Kai tried to talk to Angel, but Angel continued to say, "Whatever" and "It's Cool" and they were never able to resolve the issue

#### Results:

Because Angel didn't say how she felt, she lost a really good friend.



#### Let's Look At Some Examples

- Fernando found out that his teacher gave him a zero on this paper, and ended up failing his class
- He grabbed the paper, cursed and said, "this is garbage I'm out of her, forget you!"
- You were called by the teacher, concerning the incident
- As soon as Fernando came home you immediately yelled and punished him..
  Without him saying a word

#### Results:

Because Fernando didn't say how he felt, and left feeling like his opinion doesn't matter.



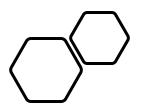




#### Body Language

- This is how you or someone else hold your bodies during an interaction
- We learn body language at a very young age
- Body Language includes things like:
  - Smiling
  - Frowning
  - Starring
  - Glaring
  - Looking away
  - Crossing your arms
  - Rolling your eyes
  - Leaning away





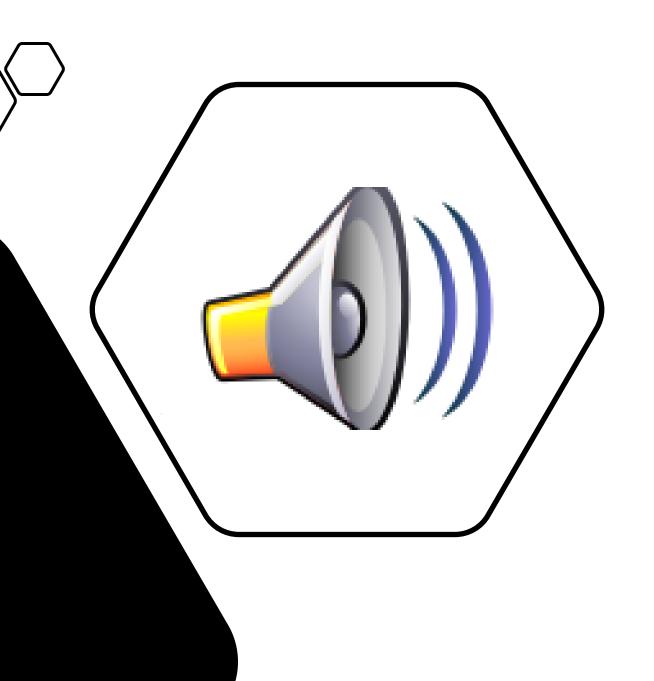
### POSITIVE vs NEGATIVE BODY LANGUAGE

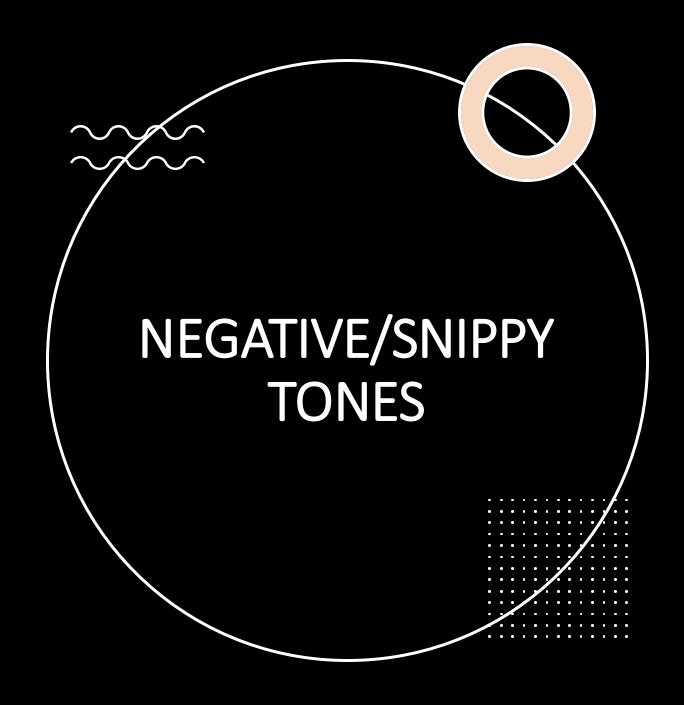
You decide, Positive or Negative?

- Shaking your head "no"
  - Nodding along
- Facing the person talking
  - Sighing
  - Sitting straight up
  - Crossing your arms
  - Pointing at s meone

#### **TONE**

- Tone is the way you sound
- Types of Tone:
  - Negative
    - Snippy
  - Positive



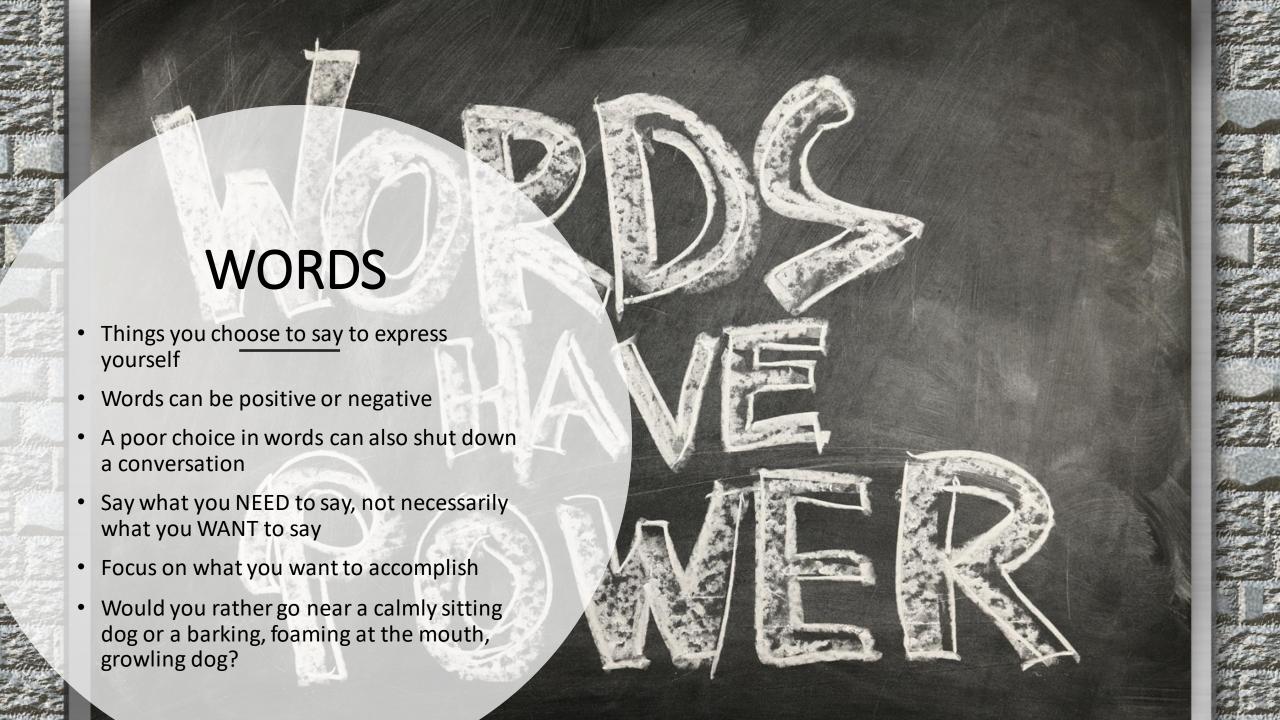


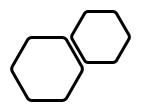
- Making sounds or talking in such a way that can be harmful to a conversation
- Talking significantly louder or quieter than the person you are talking to-this shuts down the conversation
- The louder you become, the less the other person listens
- Talking with attitude (saying "whatever" or "I know already"
- Sounding nasty just makes no one want to listen to you

### POSITIVE TONES

- Matching the volume of the conversation
  - Talking at a regular speaking level
- Show the other person that you can control yourself
  - Do not lose your cool
- People who keep calm can control their anger and resolve their problems faster







WORDS (Cont)

Things to avoid in conversation:

- Name Calling
- Bringing up the past
- Speaking in absolutes (ALWAYS/NEVER)

#### **STYLE**

- There are many ways to approach a conversation:
- Aggressive-puffed up in anger
- **Passive-**trying to get your point across without really saying it
- Passive Aggressive-showing anger but no one knows why
- **Assertive**-to talk about and share your feelings clearly and honestly



#### **REMEMBER:**

- Assertive is not the same thing as aggressive
- Aggressive is the snarling dog
- Assertive is steady and calm

### Effective Communication

Please practice the skills learned in this presentation to effectively communicate with your child and teach your child to effectively communicate with others!



#### Reflection Quote

"Wise men talk because they have something to say; fools, because they have to say something." -Plato



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