BULLYING, HARASSMENT OR INTIMIDATION REPORTING FORM

Directions:

The Bullying, Harassment or Intimidation Reporting Form should be used to report alleged incidents of bullying, harassment, or intimidation that occurred during the current school year on school property, at a school-sponsored activity or event off school property, on a school bus, on the way to and/or from school, or through electronic communication on or off school property. School staff will address incidents that occur at school or have a connection or nexus back to the school setting that create a risk of harm to other students while they are at school or interfere with the educational environment.

If you are a student, the parent/guardian or caregiver of a student, a close adult relative of a student, a school staff member, or a bystander and wish to report an incident of alleged bullying, cyberbullying, harassment, or intimidation, please complete this form and return it to the school principal.

You may contact the school for additional information or assistance at any time. (Bullying, cyberbullying, harassment, and intimidation definitions are provided below.)

Definitions:

Month

Day

Year

Bullying*– is unwanted, demeaning behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or is highly likely to be repeated, over time. In order to be considered bullying, the behavior must be intentional and include: 1) *An imbalance of power* (students who bully use their physical, emotional, social, or academic power to control, exclude, or harm others), and 2) *Repetition* (bullying behaviors happen more than once or are highly likely to be repeated based on evidence gathered).

Cyberbullying*– is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through texting, apps, or online via social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or hurtful content about another student. It can include sharing personal or private information about someone else causing embarrassment or humiliation.

Harassment – includes actual or perceived negative actions that offend, ridicule, or demean another student with regard to race, ethnicity, national origin, immigration status, family/parental or marital status, sex, sexual orientation, gender identity, gender expression, religion, ancestry, physical attributes, socioeconomic status, physical or mental ability, or disability.

Intimidation – is any communication or action directed against another student that threatens or induces a sense of fear and/or inferiority. Retaliation may be considered a form of intimidation.

Today's date: /		School:		
Month Day	Year	School Syster	n:	
PERSON REPORTING INCIDENT	Name:			
Telephone:	E-mail:			
Place an X in the appropriate box: ☐ Stude ☐ Bys		uardian of a stud	ent 🚨 Close adult i	relative of a student 🚨 School Stat
1. Name of alleged targeted student(s):				
	Age:		as a result of the inci	
			as a result of the inci	
	Age:	Days absent a	as a result of the inci	dent:
2. Name of alleged witness(es) (if known)	:			Is he/she a student?
		School		
	AUC.	0011001		
	Age:	_ School		Yes 🚨 No
	Age: Age:	_ School		Yes 🚨 No
	Age: Age: n):	School School Age		Yes □ No □ Yes □ No Is he/she a student?
3. Name(s) of alleged offender(s) (if know	Age: Age: n):	School School Age	School	Yes □ No □ Yes □ No Is he/she a student? □ Yes □ No

Day

Year

Month

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Month

Year

into all / liont to the oldin	omoniqo, mat boot accomboc mila	t happened (choose all that apply):		
□Actions/comments related to the	student's race/ethnicity	☐ An act or threat of retaliation		
□Actions/comments related to the	student's national origin	☐ Gang related/gang recruitment		
□Actions/comments related to the	student's religion	☐ Human trafficking/prostitution recruitment		
□Actions/comments related to the	student's sex	☐ Any bullying, harassment, or intimidation that involves physical		
□Actions/comments related to the	student's Immigration status	aggression		
□Actions/comments related to the	student's	Cyberbullying (social media, text messages, etc.)		
family/parental or marital status		☐ Teasing, name-calling, making critical remarks		
□Actions/comments related to the	student's socio-economic status	Demeaning or making the student the target of jokes		
☐ Actions/comments related to the	e student's academic performance	☐ Making rude and/or threatening gestures		
□Actions/comments related to the	student's	Excluding or rejecting the student		
perceived sexual orientation		☐ Intimidating, extorting, exploiting the student		
□Actions/comments related to the student's gender expression		☐ Getting another person to target or demean the student		
□Actions/comments related to the student's gender identity		☐ Spreading hurtful rumors or gossip		
□Actions/comments related to the	student's disability	☐ Racial/ethnic harassment		
□Actions/comments related to the	student's physical appearance	☐ Sexual harassment		
☐ Demeaning behavior to impress	others	☐ Other: (Please Specify)		
☐ Demeaning behavior just to be i	mean			
6. Where did the incident hap	pen (choose all that apply)?			
☐ On school property (please s	specify location)	At a school-sponsored activity or event off school property		
		chool-sponsored activity or event		
Un the way to/from Scribol				
•	• • •	perty Digital device off school property		
☐ On a school bus	☐ Digital device on school pro	perty Digital device off school property		
□ On a school bus□ During virtual learning	☐ Digital device on school prop☐ Other (please specify):	perty Digital device off school property		
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The Charles County public school system does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age or disability in its programs, activities or employment practices. For inquiries, please contact Kathy Kiessling, Title IX/ADA/Section 504 Coordinator (students) or Nikial M. Majors, Title IX/ADA/Section 504 Coordinator (employees/adults), at Charles County Public Schools, Jesse L. Starkey Administration Building, P.O. Box 2770, La Plata, MD 20646; 301-932-6610/301-870-3814. For special accommodations call 301-934-7230 or TDD 1-800-735-2258 two weeks prior to the event.

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CCPS provides nondiscriminatory equal access to school facilities in accordance with its Use of Facilities rules to designated youth groups (including, but not limited to, the Boy Scouts).

Charles County Public Schools Jesse L. Starkey Administration Building P.O. Box 2770 La Plata, Maryland 20646