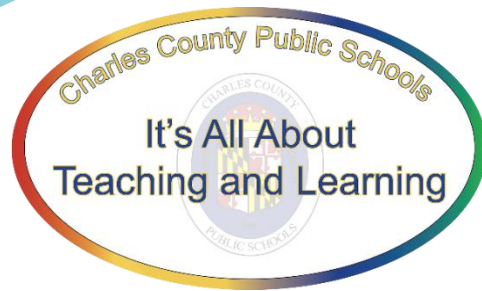


Summer Opportunities



Charles County Public Schools 2020 Summer Opportunities

Summer programs are available for all students at all levels and include:

- ❖ High school and beyond through IEP transitional programs
- ❖ Middle school
- ❖ Elementary school
- ❖ Early learner opportunities available for children as young as 18 months to promote school readiness
- ❖ Intervention/support
- ❖ Enrichment/extensions

All programs are designed for distance learning. Some employ digital platforms as well as synchronous and asynchronous lessons. Some are paper/pencil to allow access for all students.



CHARLES COUNTY PUBLIC SCHOOLS



SECTION 1: PROGRAMS FOR SELECT STUDENTS EXTRA SUPPORT FOR IDENTIFIED POPULATIONS

Parents will be notified of students selected and identified for these programs. Selection is based on specific criteria and there is no charge for these programs. School staff will contact parents and families to enroll students in these programs.

1.1. Academic Support for Elementary Learners

Audience:	This program is for students not yet performing at appropriate levels in reading and math in grades 1-5 and students who have limited to no contact during virtual learning.
Selection Criteria:	Parents will be notified of students selected for this program. School staff will identify students who are reading below grade level and students who have struggled with math content during distance learning.
Program Goal:	Students will receive virtual small group guided reading and math instruction via TEAMS.
Program Summary:	Two 30-minute synchronous reading lessons each week with follow-up activities provided through TEAMS. Guided Reading books will be provided. Two 30-minute synchronous math lessons each week with follow-up activities provided. DreamBox will also be utilized. Math manipulatives will be provided.

1.2. Extended Learning Opportunities for Students with IEPs

Audience:	This program is for special education students with IEPs.
Selection Criteria:	Parents will be notified of students selected for this program. This program is for students demonstrating regression or students with limited access to instruction during distance learning.
Program Goal:	Students will receive virtual individualized instruction targeting IEP goals that have been identified by the case manager as areas of need.
Program Summary:	Teachers will work with families to deliver direct, live, virtual instruction through TEAMS for two sessions per week for 4 weeks. Length of sessions will be determined on an individual basis and based on student need. Session length will not exceed 45 minutes.



1.3. Academic Support for Students Entering Kindergarten

Audience:	This program is for students who require basic foundational skills as they enter Kindergarten.
Selection Criteria:	Parents will be notified of students selected for this program. Each school will identify students who attended the CCPS Prekindergarten program at their school and are in the most need of additional support in the areas of reading readiness and math.
Program Goal:	Students will receive virtual small group instruction via TEAMS for school readiness skills in both language and literacy as well as math.
Program Summary:	15-20 minutes per group daily throughout the month of July.

1.4. Judy Center Virtual Tutoring

Audience:	This program is for students currently enrolled in the 3's and prekindergarten programs at Dr. Mudd and Eva Turner.
Selection Criteria:	Parents will be notified of students selected for this program. Teachers will recommend students who are struggling with grade level skills. Students who are already enrolled in Judy Center tutoring will also be invited to participate.
Program Goal:	Students will receive virtual tutoring to enhance student learning to increase school readiness for next school year. Basic literacy and math skills needed for early childhood will be the focus.
Program Summary:	<p>Small group virtual tutoring sessions with 2-4 students via WebEx. Two or three 45 minute weekly sessions for 4 weeks. July 20 – August 4</p> <p>Summer material boxes will be distributed for 3's and prekindergarten students' curbside at the Dr. Mudd Judy Center. Date will be at the end of June.</p>



1.5. Summer Access College Transition Programs

Audience:	This program is for students receiving special education services who are entering their senior year of high school.
Selection Criteria:	Parents will be notified of students selected for this program. Students will be recommended by their IEP case manager.
Program Goal:	Students will participate in a virtual college level course to learn the necessary skills to support their transition to post-secondary education. Students that successfully complete the course will earn 3 college credits.
Program Summary:	Students will receive virtual instruction from a College of Southern Maryland instructor twice a week for six weeks. Additional coursework and assignments will be assigned weekly to be completed outside of class. Monday-Thursday from June 15-August 14.

1.6. Summer Access College Transition Programs

Audience:	This program is for students receiving special education services who have been selected to participate in a pilot self-advocacy course.
Selection Criteria:	Parents will be notified of students selected for this program. Students will be recommended by their IEP case manager.
Program Goal:	This virtual course will prepare students receiving special education services to become active participants in their individual IEP and transition planning services. Students will learn to identify their strengths and needs, understand their rights and responsibilities under the Individuals with Disabilities Act, identify future interests, set goals, and communicate these needs, interests and preferences in a variety of settings.
Program Summary:	Students will receive (4) hours of virtual instruction and (1) hour individual instruction per week. This is a 4 week course. Monday-Thursday from June 6-July 31.



SECTION 2: PROGRAMS FOR ALL STUDENTS

Summer learning opportunities are available for all students. There is no charge for these programs.

2.1. Summer Olympics—Go for the Gold!

Audience:	Open to all students in grades K-5.
Program Goal:	Students enroll in the course and receive paper learning activities addressing the four core subjects. Activities will focus on reinforcing key Q4 concepts and frontloading Q1 concepts for the upcoming grade.
Program Summary:	Students and families will complete activities following their own timelines throughout the summer. Activities include choice boards of reading and math activities and an integrated performance task where students apply science and social studies learning and concepts to a real-world application.
Participation:	Go for the Gold activity packets will be available at all meal distribution sites and also online for printing.

2.2. Middle School Summer Engagement—Project Based Learning

Audience:	Open to all students in grades 6-8
Program Goal:	This fun and engaging virtual program requires students to use their skills and imagination to solve problems. Each student project begins with an introduction from a teacher at the start of the week and a teacher will be available to assist along the way! Paper projects will be available for pick up at meal sites for those without access to technology.
Program Summary:	4 weeklong interdisciplinary projects Each Monday students engage in an introductory video shared via TEAMS that teaches concepts, reviews directions and guides students. Teachers are available daily from 10:00-11:00 a.m. to assist students with independent projects.
Registration:	No registration necessary! Middle school summer engagement projects can be found by clicking on the following link: https://collections.follettsoftware.com/collection/5ee79c64ec443e0012748d86?h=3f4d8ec728f57a28cc4b2cc1a25386e723bf721f8d061283e9c696b6cddb2b4a

2.3. Recovery 19

Audience:	Open to all students in grades 6-12
Program Goal:	Recovery 19 is for students seeking to gain confidence in their understanding of the content from this past school year. Students will have an opportunity to retake courses offered in summer school, in an “audit” format, free of charge.
Program Summary:	All courses are online through Apex with daily support from teachers via TEAMS.
Registration:	Parents and students should contact their school counselor to enroll. https://www.ccboe.com/index.php/summer-school

SECTION 3: OPTIONAL PROGRAMS AVAILABLE FOR STUDENTS

Summer enrichment opportunities are available to students. Space is limited and there is a fee for some programs. Registration links are included below.

3.1. Summer Enrichment Camps

Audience:	Open to all students in grades K-8
Program Goal:	Various camps are offered to enrich student learning through topics of interest that promote creativity, critical thinking and problem solving. Camps include Busy Bookworms, Breakout While Staying In, Interactive Fitness, Environment Art, Getting Craft with Literature, and many more.
Program Summary:	Weekly camps will be offered through a virtual format led by certified CCPS teachers. Fee: \$50 per weekly camp session; FARMS receive 2 free camps
Registration:	https://ccpsregistration.wufoo.com/forms/2020-ccps-summer-enrichment-virtual-camps/



3.2. AP Summer Bootcamps

Audience:	Open to students in grades 10-12 who enrolled in an AP class in the fall. Seating is limited and class will be filled on a first-come, first-served basis.
Program Goal:	AP Summer Bootcamps prep students for the rigor of AP classes by equipping them with strategies and skills to help them be successful.
Program Summary:	Virtual, weekly course-specific bootcamps led by CCPS teachers via TEAMS, will be offered in August.
Registration:	https://ccpsregistration.wufoo.com/forms/ap-summer-boot-camp/

3.3. Project Based Enrichment for Students

Audience:	Open to students in grades 1-5
Program Goal:	Students participate in an interdisciplinary project-based learning (PBL) activity. PBL promotes student engagement and builds valuable skills for today's world, including critical thinking, problem solving, collaboration, communication, creativity and innovation. Campers will explore academic concepts through the lens of real-world problems and hands-on experimentation.
Program Summary:	This blended learning opportunity includes synchronous and non-synchronous lessons with independent task completion based on a prescribed timeline. Camp sessions are tailored for each grade level and focus on project-based learning themes that promote the reinforcement and retention of grade level concepts.
Registration:	https://ccpsregistration.wufoo.com/forms/2020-project-based-learning-virtual-summer-camps/



3.4. Summer Virtual Toddler Playgroups

Audience:	Open to all children ages 18 months to 4 years old who reside in Charles County
Program Goal:	Toddler playgroup will provide an enriching experience to promote school readiness. A caregiver is required to fully participate in each playgroup. Materials and supplies for a craft and books will be shared weekly and mailed to each child's home.
Program Summary:	Each session is 4 weeks. Weekly sessions last 30 minutes. Session A: June 23 – July 16 Session B: July 21 – August 11 Choose Tuesdays at 9:30 or Thursday at 10:30 25 slots are available for each session
Registration:	<p>Session A: June 23 – July 16 Tuesdays @ 9:30 AM https://ccpsearlychildhood.wufoo.com/forms/z1bnddcw15xhj72/ or Thursdays @ 10:30 AM https://ccpsearlychildhood.wufoo.com/forms/q142atu10vbv3io/</p> <p>Session B: July 21 – August 13 Tuesdays @ 9:30 AM https://ccpsearlychildhood.wufoo.com/forms/r14h5c5p0chnbw5/ or Thursdays @ 10:30 AM https://ccpsearlychildhood.wufoo.com/forms/myt77ew188bm4w/</p>

SECTION 4: VIRTUAL SUMMER SCHOOL

Registration for summer school is through the online ParentVue portal. The ParentVue portal opens for summer school registration at 8:00 AM, Wednesday, June 17 and will close at 6:00 PM Wednesday, June 24. To register, parents will need to view and confirm the course recommendations that were entered by the school counselor. Click here to view detailed information on summer school opportunities: <https://www.ccboc.com/index.php/summer-school>. View CCPS Summer Brochure at: <https://www.ccboc.com/images/SummerSchool2020Brochure.pdf>. Parents and students must also agree to the terms of the summer school guidelines and expectations. Click on this link to view the summer school guidelines: <https://www.ccboc.com/images/summerschool/SummerSchoolExpectationsAndGuidelines2020.pdf>



4.1. Regular Make-Up Courses

CCPS will offer students an opportunity to take summer school courses online free due to ongoing precautions related to COVID-19. Instruction for make-up courses will be fully online using Apex as the learning platform. Teachers meet daily for ½ hour in Microsoft TEAMS for each course the student is taking. Virtual lessons will be held Monday-Thursday. In addition to the mandatory virtual TEAMS meetings, students will be responsible for passing ALL work, quizzes and tests assigned through Apex in order to receive credit. Students must complete all work on their own time and are expected to spend a few hours of independent work each day for each course taken. Refer to the attendance policy for more details.

Regular make-up, 1 credit courses, at no charge, for summer 2020 include: Algebra 1, Geometry, Algebra 2, Algebra w/Trigonometry and Statistics, Earth Systems, Biology, Chemistry, English 1, 2, 3, and 4, U.S. History, World History, L/S/N Government, Spanish 1, and Spanish 2.

4.2. Original Credit Courses

Students are offered an opportunity to take original credit courses utilizing the Apex platform. Teachers deliver virtual instruction in one-hour, face-to-face meetings with students each day in Microsoft TEAMS on Monday-Thursday. In addition to the mandatory virtual TEAMS meetings, students must pass ALL work, quizzes and tests assigned through Apex in order to receive credit. Students must complete all work on their own time and are expected to spend a few hours of independent work each day for each course taken. Refer to the attendance policy for more details. **Original Credit (1 Credit Courses) are \$300 per course.** Courses offered include:

- **English 3:** Students who have met all the requirements to graduate at the end of junior year and have an approved application on file with the home school to be a graduating junior.
- **English 4:** Students who have completed four years of high school and are not in their graduation cohort. Approval to enroll must be obtained from the supervising school counselor.
- **Fit for Life/Health and Personal Financial Literacy:** Offered to currently enrolled CCPS students that have completed one year of high school.

Note: online courses may not meet NCAA Clearinghouse requirements.