GRADING PROPOSAL-OPTION 1

Charles County Public Schools (CCPS) believes that it has a responsibility to adapt current grading policies to ensure equity for all students. Grading policies are designed to incentivize student participation in 4th quarter learning activities while “doing no harm” to our students who are unable to fully participate in these activities. Student transcripts will contain a notation that the 2019-2020 school year was impacted by COVID 19.

CCPS’ Distance Learning Plan, implemented in response to the public health emergency, is designed to keep students connected to school and offers instruction in the critical content required for success in the next grade/course pathway.

<table>
<thead>
<tr>
<th>PASS</th>
<th>INCOMPLETE</th>
<th>Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should be assigned a pass grade if there is evidence of work completed from either online activities or from paper packets.</td>
<td>Students should be assigned an incomplete grade if CCPS has not been able to communicate with the student/parent or if the family communicates extraordinary circumstances that would preclude them from completion of work.</td>
<td>Students will receive a failing grade for the year if they earned a failing grade for all of the three quarters of school and earn an incomplete for the fourth quarter.</td>
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</tbody>
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SENIORS

- Students must have 21 credits to graduate
- The semester grade and the third quarter grade will be averaged together to produce a final grade/percentage.
- Students who have a passing grade for the first three quarters will receive credit for the course and will be eligible for a ½ quality point if the student completes fourth quarter assignments
- Students who have a failing grade, based on the average between the semester grade and the third quarter grade, must complete fourth quarter assignments to receive credit for the course. Grades/GPA will not change and will be reflective of the first three quarters of school.
- Students without technology who have a failing grade will have to confirm completion of fourth quarter work through phone calls or pictures of assignments sent from cell phones.
- Students who do not meet requirements for graduation would be considered, if recommended by the principal, for a Superintendent waiver to graduate.
• If schools reopen, students who are not eligible to graduate or to receive credit for a failed course must attend summer school. Students who are successful in summer school will participate in summer graduation.

**Grades 9-12**

• The semester grade and the third quarter grade will be averaged together to produce a final grade/percentage.
• Students who have a passing grade for the first three quarters will receive credit for the course and will be eligible for a $\frac{1}{2}$ quality point if the student completes fourth quarter assignments.
• Students who have a failing grade, based on the average between the semester grade and the third quarter grade, must complete fourth quarter assignments to receive credit for the course. Grades/GPA will not change and will be reflective of the first three quarters of school.
• Students without technology, and with a failing grade for the first three quarters, will confirm completion of the fourth quarter work once schools reopen or approval is given to offer collection sites for completed work. The “incomplete” for the fourth quarter will then be changed to “passed.”
• If schools reopen, students who are not eligible to receive credit for a failed course, must attend summer school.

**Grades 6-8**

• Distance Learning for middle school aged students will be focused on learning and preparation for success in the next grade level.
• The semester grade and the third quarter grade will be averaged together to produce a final grade.
• Students who have a passing final grade in a class will pass for the year.
• Students who have a failing grade, based on the average between the semester grade and the third quarter grade, must complete fourth quarter assignments to receive credit for the class.
• Students without technology, and with a failing grade for the first three quarters, will confirm completion of the fourth quarter work once schools reopen or approval is given to offer collection sites for completed work. The “incomplete” for the fourth quarter will then be changed to “passed.”
• Students who do not meet the requirement for passing the class may be promoted to the next grade if recommended by the Student Support Team in collaboration with the parent and central office staff.
Grades K-5

- Distance Learning for elementary aged students will be focused on learning and preparation for success in the next grade level.
- Students who are eligible for promotion based on three quarters of school will be promoted to the next grade level.
- Fourth quarter grades will be Pass/Incomplete based on completion of fourth quarter activities.
- Students who are not eligible for promotion as indicated on the third quarter report card will be referred to the school’s retention committee. A virtual conference will be held with each family to discuss the possibility of promotion.
- A collaborative decision will be made by the school retention committee, the parent and a representative from central office.
- Students without technology will confirm completion of the fourth quarter work once schools reopen or approval is given to offer collection sites for completed work. The “incomplete” for the fourth quarter will then be changed to “passed.”