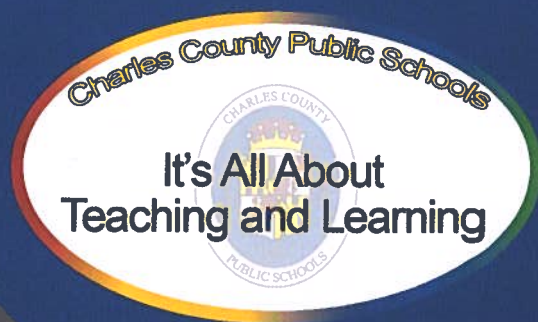


# ESOL (Grade 6)



CHARLES COUNTY PUBLIC SCHOOLS

## ESOL (Grade 6) ESOL Learning Packet

**Weeks 5-6**  
**(May 4 – May 15)**



CCPS 24-Hour Hotline






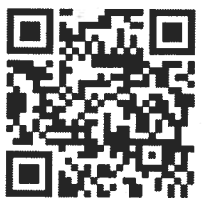



Línea Telefónica de Ayuda en Español de CCPS que Funciona 24 Horas

1-240-523-3032

Word Reference, an Online Dictionary

[www.wordreference.com](http://www.wordreference.com)

Word reference is an online translation dictionary that pairs home languages with English. This resource can be used to assist parents and students while participating in distance learning opportunities.








 <p>Use a smart phone or table to scan the QR code.</p>	 <p>English - Spanish</p>	 <p>English - French</p>
 <p>English - Chinese</p>	 <p>English - Japanese</p>	 <p>English - Korean</p>
 <p>English - Portuguese</p>	 <p>English - Russian</p>	 <p>English - Arabic</p>

# ESOL Parent Resource Tips

## Websites

<p><b><u>ABCya</u></b>  <b>www.abcya.com</b>            Interactive site to help English learners develop beginning skills such as colors, shapes, letters and sight words to strengthen language development.</p>
<p><b><u>Imagine Learning</u></b> (website and app)  <b>www.imaginelearning.com</b>            Individualized program for ESOL students targeting key language skills in reading, writing, listening and speaking.</p>
<p><b><u>Learning Chocolate</u></b>  <b>www.learningchocolate.com</b>            Interactive site developed to help English learners with building vocabulary.</p>
<p><b><u>Storyline Online</u></b>  <b>www.storylineonline.net</b>            Allows English Learners and families access to books read to them in English by famous actors. English learners focus on strengthening reading and listening domains of language.</p>
<p><b><u>Unite for Literacy</u></b> (website and app)  <b>www.uniteforliteracy.com</b>            Allows English Learners and families access to books in English and their first language. The site reads to students and families while they follow along. Focuses on the reading and listening domains of language.</p>
<p><b><u>Voki</u></b> (website and app)  <b>www.voki.com</b>            Allows students to create a speaking character to practice language. The site allows the user to email the character to others to share their progress.</p>
<p><b><u>Word Reference</u></b>  <b>www.wordreference.com</b>            Online bilingual dictionary that pairs home languages with English. This resource is available to assist parents and students while participating in distance learning opportunities.</p>

## Apps for Smart Phones and iPads/tablets

 <b>Chatterpix</b>	<p>An app that converts pictures of inanimate objects into pictures that talk! Take a picture, draw a line to make it talk, and record your voice to practice speaking.</p>
 <b>Duolingo</b>	<p>Language learning app that allows you to learn and practice English and many other languages.</p>
 <b>Imagine Learning</b>	<p>Individualized program for ESOL students targeting key language skills in reading, writing, listening and speaking.</p>
 <b>Shadow Puppet Edu</b>	<p>An educational app that allows students to create presentations based on many content topics. Links students to multiple safe image search engines to create projects.</p>
 <b>Unite for Literacy</b>	<p>Access books in English and your home language. The app reads while families follow along. Focuses on the reading and listening domains of language.</p>
 <b>Voki</b>	<p>Allows students to create a speaking character to practice language. The app allows the user to email the character to others to share their progress.</p>
 <b>Word Reference</b>	<p>Online bilingual dictionary that pairs home languages with English. This resource is available to assist parents and students while participating in distance learning opportunities.</p>

## Did you know...?








All of these websites and apps are free! To visit the website, click on the underlined blue hyperlink. This will directly take you to the website. All of the apps are available on the app store from your smart phone, iPad or tablet.

# Sugerencias de Recursos para Padres de ESOL

## Páginas Web

<p><b><u>ABCya</u></b>  <b>www.abcya.com</b>                  Sitio interactivo para ayudar a los Aprendices de Inglés a desarrollar habilidades básicas para fortalecer el desarrollo del lenguaje, como colores, formas, letras y palabras comunes.</p>
<p><b><u>Imagine Learning</u></b> (página web y aplicación)  <b>www.imaginelearning.com</b>                  Programa individualizado para estudiantes de ESOL dirigido a habilidades lingüísticas claves en lectura, escritura, comprensión auditiva y conversación.</p>
<p><b><u>Learning Chocolate</u></b>  <b>www.learningchocolate.com</b>                  Sitio interactivo desarrollado para ayudar a los estudiantes de inglés a desarrollar vocabulario.</p>
<p><b><u>Storyline Online</u></b>  <b>www.storylineonline.net</b>                  Permite a los Aprendices de Inglés y a las familias acceder a libros en inglés escritos por famosos escritores. Los Aprendices de Inglés se centran en fortalecer los dominios de lectura y comprensión auditiva del idioma.</p>
<p><b><u>Unite for Literacy</u></b> (página web y aplicación)  <b>www.uniteforliteracy.com</b>                  Permite a los Aprendices de Inglés y a las familias acceder a libros en inglés y en su idioma en casa. El sitio lee a los estudiantes y las familias mientras ellos siguen el texto. Se enfoca en los dominios de lectura y escucha del lenguaje.</p>
<p><b><u>Voki</u></b> (página web y aplicación)  <b>www.voki.com</b>                  Permite a los estudiantes crear un personaje que habla para poder practicar el lenguaje. El sitio permite al usuario enviar el personaje por correo electrónico a otros para compartir su progreso.</p>
<p><b><u>Word Reference</u></b>  <b>www.wordreference.com</b>                  Diccionario bilingüe en línea que combina los idiomas del hogar con el inglés. Este recurso está disponible para ayudar a padres y estudiantes mientras participan en oportunidades de aprendizaje a distancia.</p>

## Aplicaciones para Teléfonos Inteligentes y iPads / Tablets

 <p><b>Chatterpix</b></p>	<p>¡Una aplicación que convierte imágenes de objetos inanimados en imágenes que hablan! Tome una fotografía, dibuje una línea para que hable y grabe su voz para practicar el habla.</p>
 <p><b>Duolingo</b></p>	<p>Aplicación de aprendizaje de idiomas que le permite aprender y practicar inglés y muchos otros idiomas.</p>
 <p><b>Imagine Learning</b></p>	<p>Programa individualizado para estudiantes de ESOL dirigido a mejorar las habilidades lingüísticas necesarias en lectura, escritura, comprensión auditiva y conversación.</p>
 <p><b>Shadow Puppet Edu</b></p>	<p>Una aplicación educativa que permite a los estudiantes crear presentaciones basadas en muchos temas de contenido. Vincula a los estudiantes a múltiples motores de búsqueda de imágenes seguros para crear proyectos.</p>
 <p><b>Unite for Literacy</b></p>	<p>Acceda a libros en inglés y en su idioma de casa. La aplicación lee mientras las familias siguen el texto. Se enfoca en los dominios de lectura y escucha del lenguaje.</p>
 <p><b>Voki</b></p>	<p>Permite a los estudiantes crear un personaje hablante para practicar el lenguaje. La aplicación permite al usuario enviar el personaje por correo electrónico a otros para compartir su progreso.</p>
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## ¿Usted sabía que...?

¡Todos estos sitios web y aplicaciones son gratis! Para visitar el sitio web, haga clic en el hipervínculo azul subrayado. Esto lo llevará directamente al sitio web. Todas las aplicaciones están disponibles en la tienda de aplicaciones desde su teléfono inteligente, iPad o Tablet.

CCPS ESOL Distance Learning Opportunity

Grade: 6

Proficiency Level: Low

English Language Development Standard:

- Math- Interpreting a Pie Chart

Language Domain(s):

- Reading and Speaking

Content Objective/Objetivo del Contenido:

- Interpret information presented in a pie chart. Interpretar la información utilizando una gráfica circular.

Language Objective/ Objetivos de Aprendizaje:

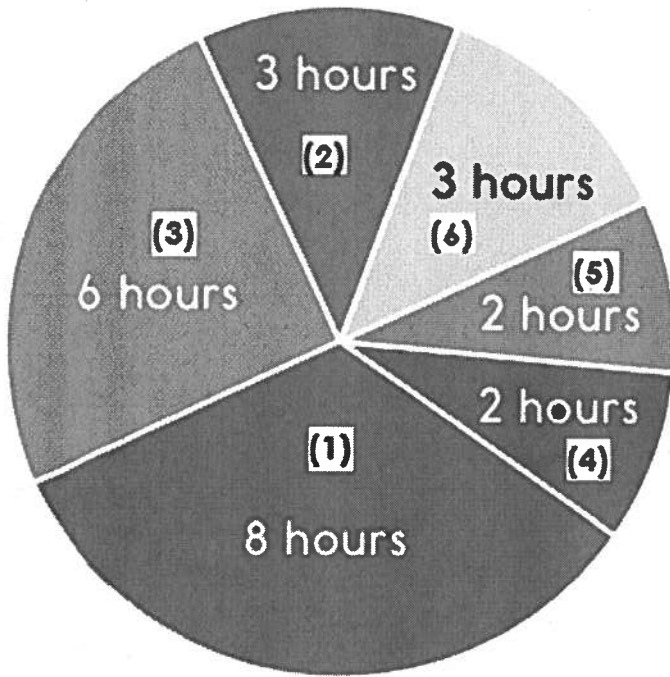
- Read and Interpret information in a pie chart. Leer e interpretar la información en una gráfica circular.
- Orally express information in a pie chart. Presentar la información de la gráfica circular oralmente.

Introduction/ Introducción:



EXAMINE

1. **Examine** the pie chart "Ari's Daily Activities". **Estudia** la gráfica circular "Ari's Daily Activities".



Key

- (1) sleep
- (2) free time
- (3) at school
- (4) chores
- (5) homework
- (6) other stuff



EXAMINE

2. **Examine** the key that goes with the pie chart. **Estudia** las claves que acompañan la gráfica circular.

## Practice and Application/ Práctica y Aplicación:



1. Use the key to help you **speak** to a family member about the information shown in the pie chart. Utiliza las claves para **hablar** con un familiar sobre la información que presenta en la gráfica circular.



2. **Read** the questions about the pie chart. **Lee** las preguntas relacionadas a la gráfica circular.

1. What information does this chart show?

- A how Ari spends his time each day
- B what Ari likes to do in his free time
- C how Ari's day compares to his sister's day

2. What does Ari do for 6 hours each day?

- A chores
- B homework
- C goes to school

3. How much more time does Ari spend at school than he spends doing homework?

- A 2 hours
- B 4 hours
- C 6 hours

*Literacy and Science Learning Resources for K-6 Teachers | Learning A-Z. (2020, April 14). Retrieved from <https://www.learninga-z.com/>*



3. **Choose** the correct answer to each question. **Escoge** la mejor respuesta para cada una de las preguntas.



4. Place your completed work in your **portfolio** for your ESOL teacher to review. Coloca el trabajo completo en tu **portafolio** para ser evaluado por tu Maestro/a de ESOL.

**Optional Extension/ Actividad Opcional:**



1. **Write** your daily activities in the chart. **Escribe** tus actividades diarias en la tabla.

My Daily Activities	Time I spend on daily activities

## CCPS ESOL Distance Learning Opportunity

Grade: 6

Proficiency Level: High

English Language Development Standard:

- Math- Interpreting a Pie Chart

Language Domain(s):

- Reading and Speaking

Content Objective/ Objetivo del Contenido:

- Interpret information presented in a pie chart. Interpretar la información utilizando una gráfica circular.

Language Objective/ Objetivos de Aprendizaje:

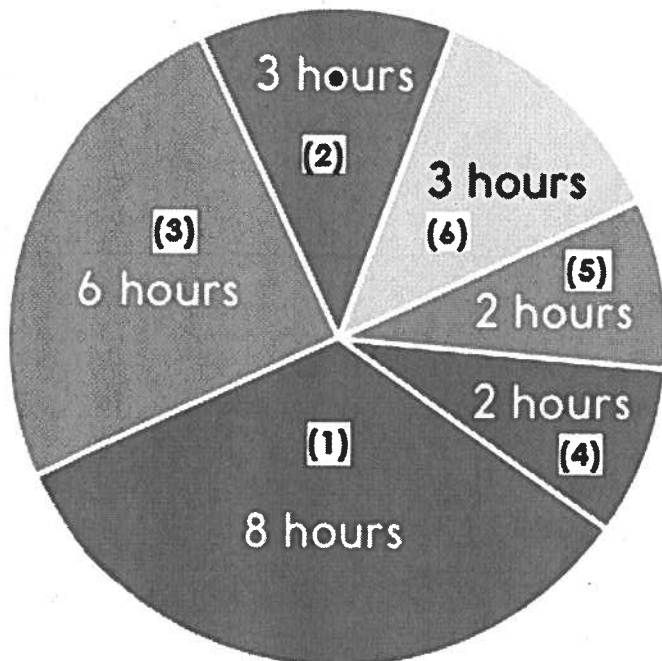
- Read and Interpret information in a pie chart. Leer e interpretar la información en una gráfica circular.
- Orally express information in a pie chart. Presentar la información de la gráfica circular oralmente.

Introduction/ Introducción:



EXAMINE

1. **Examine** the pie chart "Ari's Daily Activities". **Estudia** la gráfica circular "Ari's Daily Activities".



### Key

- (1) sleep
- (2) free time
- (3) at school
- (4) chores
- (5) homework
- (6) other stuff



EXAMINE

2. **Examine** the key that goes with the pie chart. **Estudia** las claves que acompañan la gráfica circular.



## Practice and Application/ Práctica y Aplicación:



1. Use the key to help you **speak** to a family member about the information shown in the pie chart. Utiliza las claves para **hablar** con un familiar la información que se presenta en la gráfica circular.



2. **Read** the questions about the pie chart. **Lee** las preguntas relacionadas a la gráfica circular.

1. What information does this chart show?
  - A how Ari spends his time each day
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  - C how Ari's day compares to his sister's day
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  - A chores
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*Literacy and Science Learning Resources for K-6 Teachers | Learning A-Z. (2020, April 14). Retrieved from <https://www.learninga-z.com/>*



3. **Choose** the correct answer to each question. **Escoge** la mejor respuesta para cada una de las preguntas.

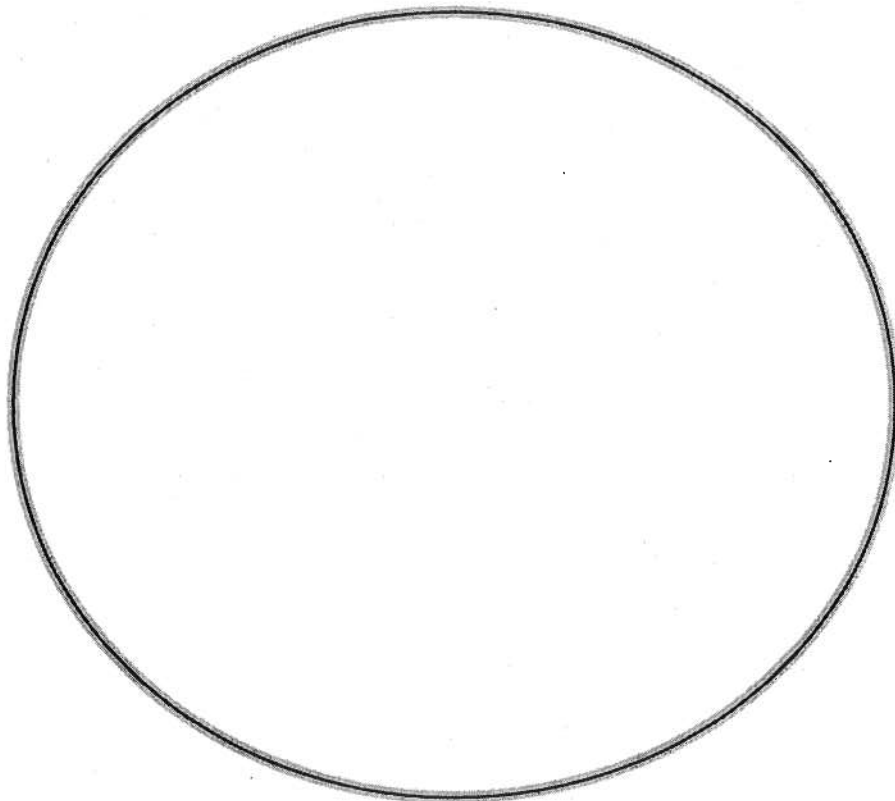


4. **Write** your daily activities in the chart. **Escribe** tus actividades diarias (Daily Activities) en la tabla.

My Daily Activities	Time I spend on daily activities



4. **Draw** your daily activities in the pie chart. **Escribe** tus actividades diarias en la gráfica circular.



5. Place your completed work in your **portfolio** for your ESOL teacher to review. Coloca el trabajo en tu **portafolio** para ser evaluado por tu maestro/a de ESOL

**Optional Extension/ Actividad Opcional:**



1. **Speak** to a family member about their daily activities. **Conversa** con un familiar sobre sus actividades diarias.



2. **Write** his/her daily activities. **Escribe** sus actividades diarias en la tabla.

My Daily Activities	What time I do my daily activities

## CCPS ESOL Distance Learning Opportunity

**Grade:** 6

**Proficiency Level:** Low

**English Language Development Standard:**

- Social Studies- U.S. Census

**Language Domain(s):**

- Reading, Speaking, and Writing

**Content Objective/Objetivo del Contenido:**

- Understand vocabulary words in the text, including those specific to Social Studies. Comprender palabras de vocabulario en el texto, incluidas las específicas de los Estudios Sociales.

**Language Objective/Objetivo de Aprendizaje:**

- Demonstrate understanding of Social Studies specific vocabulary by writing the words in sentence frames. Demostrar dominio de las palabras de vocabulario de Estudios Sociales al utilizándolas en oraciones.

Introduction/ Introducción:



READ

1. **Read** the passage "Hispanic Population Soars". **Lee** la lectura "Hispanic Population Soars".



U.S. Department of Treasury

*Music and dancing are often part of Hispanic festivals.*

The face of the United States is changing. Hispanic Americans, also known as Latinx, make up the fastest-growing group. The latest U.S. census update shows that 52 million people are Hispanic. A census is a count of people.

Hispanic Americans are people whose families are from Spanish-speaking countries. Most of those countries are in Central and South America.

Nearly 312 million people live in the United States today. One of every six people in our country is Hispanic!

The news comes just in time for Hispanic Heritage Month. It takes place each year from September 15 to October 15. During this time, Americans honor Hispanic history and customs. Many families celebrate by taking part in festivals and parades.



2. **Speak** to a family member about what you learned from the passage. **Conversa** con un familiar sobre lo que aprendiste en la lectura.

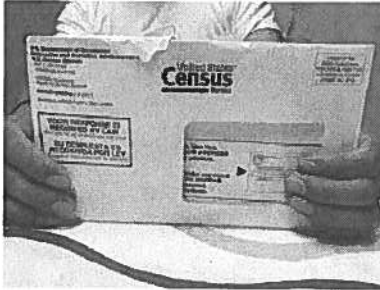
### Practice and Application/Práctica y Aplicación:



EXAMINE

1. **Examine** the vocabulary words from the passage. **Repasa** las palabras de vocabulario en la lectura.

- **Census**-an official count and statistical survey of a population.



- **Custom**-a way of acting that is common for a person or social group.



- **Heritage**-something that is inherited from earlier generations.





2. **Read** the sentences with the missing words. **Lee** las siguientes oraciones.

- A \_\_\_\_\_ is a count of people.
- Shaking hands is a \_\_\_\_\_ in the United States.
- Festivals are celebrations of a \_\_\_\_\_.



3. **Choose** which word makes the most sense in each sentence. **Escoge** que palabra tiene más sentido para cada oración.

- **heritage**
- \_\_\_\_\_
- **Census**
- \_\_\_\_\_
- **custom**



4. **Speak** to a family member by reading the completed sentences aloud. **Lee** en voz alta las oraciones completas a un familiar.



5. Place your completed sentences in your **portfolio** for your ESOL teacher to review. Coloca tus oraciones en el **portafolio** para ser evaluadas por tu maestro/a de ESOL.

### Optional Extension/Práctica Opcional:



1. **Think** about customs or a heritage from your country. **Piensa** en las costumbres o tradiciones de tu país.



2. **Draw** a picture of a custom or heritage from your country. **Dibuja** una imagen sobre las costumbres o tradiciones de tu país.

## CCPS ESOL Distance Learning Opportunity

Grade: 6

Proficiency Level: High

English Language Development Standard:

- Social Studies- U.S. Census

Language Domain(s):

- Reading and Writing

**Content Objective/Objetivo del Contenido:**

- Understand vocabulary words in the text, including those specific to Social Studies. Comprender palabras de vocabulario en el texto, incluidas las que son específicas de los Estudios Sociales.

**Language Objective/Objetivos de Aprendizaje:**

- Demonstrate understanding of Social Studies specific vocabulary by writing the words in sentence frames. Demostrar comprensión del vocabulario específico de Estudios Sociales escribiendo las palabras en oraciones.
- Demonstrate comprehension of a nonfiction text in writing. Demostrar comprensión de un texto de no-ficción por escrito.

**Introduction/Introducción:**



1. **Read** the passage "Hispanic Population Soars". **Lee** la lectura "Hispanic Population Soars".



U.S. Department of Treasury

*Music and dancing are often part of Hispanic festivals.*

The face of the United States is changing. Hispanic Americans, also known as Latinx, make up the fastest-growing group. The latest U.S. census update shows that 52 million people are Hispanic. A census is a count of people.

Hispanic Americans are people whose families are from Spanish-speaking countries. Most of those countries are in Central and South America.

Nearly 312 million people live in the United States today. One of every six people in our country is Hispanic!

The news comes just in time for Hispanic Heritage Month. It takes place each year from September 15 to October 15. During this time, Americans honor Hispanic history and customs. Many families celebrate by taking part in festivals and parades.



2. **Speak** to a family member about what you learned from the passage. **Conversa** con un familiar sobre lo que aprendiste en la lectura.

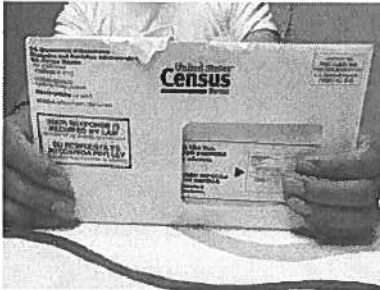
### Practice and Application/Práctica y Aplicación:



EXAMINE

1. **Examine** the vocabulary words from the passage. **Repasa** las palabras de vocabulario en la lectura.

- **Census**-an official count and statistical survey of a population.



- **Custom**-a way of acting that is common for a person or social group.



- **Heritage**-something that is inherited from earlier generations.







2. **Read** the sentences with the missing words. **Lee** las siguientes oraciones que les falta unas palabras.

- A \_\_\_\_\_ is a count of people.
- Shaking hands is a \_\_\_\_\_ in the United States.
- Festivals are celebrations of a \_\_\_\_\_.



3. **Choose** which word makes the most sense in each sentence. **Escoge** la palabra que tiene más sentido para cada oración.

- **heritage**
- **Census**
- **custom**



4. **Choose** the correct answers to the question from the passage. **Escoge** la mejor respuesta para las siguientes preguntas sobre la lectura.

1. Someone would read this passage

- A. to learn about the growing number of Hispanics.
- B. to learn fun ways to celebrate Hispanic Heritage Month.
- C. to read about the rate of immigration into the United States.
- D. to get information on Hispanic festivals.

2. About \_\_\_\_\_ Americans are Hispanic.

- A. 4 million ◀▶
- B. 61 million ◀▶
- C. 20 million ◀▶
- D. 52 million ◀▶

3. Why did the author include census information?

- A. The census tells us the number of Hispanics in the U.S.
- B. The census information is recent.
- C. Festivals often include census information.
- D. Census information tells us about Hispanic Heritage Month.



5. Place your completed work in your **portfolio** for your ESOL teacher to review. Coloca en tu **portafolio** el trabajo para ser evaluado por tu maestro/a de ESOL.

### Optional Extension/Práctica Opcional:



1. **Think** about customs or a heritage from your country. **Piensa** en las costumbres o tradiciones de tu país.



2. **Draw** a picture of a custom or heritage from your country. **Dibuja** una imagen sobre las costumbres o tradiciones de tu país.