



Kindergarten

Charles County Public Schools Elementary Reading Information for Families

By the end of kindergarten, students are typically able to do the following:

- Use the meaning of the text, picture clues, and beginning letters to read a new word.
- Monitor his or her reading for understanding.
- Make self-corrections when something does not make sense.
- Read and write about 30 words.
- Hear and write the beginning, middle, and ending sounds of CVC (consonant, vowel, consonant) words (like bug, dog, sit).
- Point to words when reading and follow two lines of print.

The following are books that can support your child’s reading abilities:

Extra Support (Books that have a repetitive pattern and should be read to the student. Encourage your student to read with you and find sight words.)	Just Right (Books that can be read independently by most kindergarten students.)	Higher Level (Books for advanced readers.)
<ul style="list-style-type: none"> • <u>Brown Bear, Brown Bear, What Do You See?</u> by Bill Martin, Jr. • <u>The Napping House</u> by Audrey Wood • <u>Zebras</u> by Catherine Ipcizade • <u>Chicka Chicka Boom Boom</u> by Bill Martin and John Archambault • <u>Jabari Jumps</u> by Gaia Cornwall 	<ul style="list-style-type: none"> • <u>Cat The Cat, Who is That?</u> by Mo Willems • <u>Go, Otto, Go</u> By David Milgrim • <u>Goodnight, Gorilla</u> by Peggy Rathmann • <u>In the Woods</u> by Akimi Gibson • <u>Little Critter: Numbers</u> by Mercer Mayer • <u>School Fun</u> by Stella Baker 	<ul style="list-style-type: none"> • <u>Pete the Kitty and the Case of the Hiccups</u> by James Dean • <u>All By Myself</u> by Mercer Meyer • <u>Fiesta!</u> By Ginger Foglesong Guy • <u>Clifford’s Bedtime</u> by Norman Bridwell • <u>Go, Dog, Go! P.D.</u> Eastman • <u>Can I Play Too?</u> by Mo Willems

You can find similarly leveled books to support your student’s needs by visiting the Lexile Framework for Reading at <https://lexile.com>. (Open in Chrome). Use the Search by Grade option, then select difficulty preference.



1st Grade

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By the end of 1st grade, students are typically able to do the following:

- Maintain meaning while quickly problem-solving new words.
- Use a variety of word solving strategies.
- Use known vowel patterns during reading and writing with support.
- Respond to questions with interpretation and deeper thinking.
- Orally retell a story, recalling events in order.
- Describe characters and how they change.

The following are books that can support your child’s reading abilities:

Extra Support (Books for reluctant readers.)	Just Right (Books that can be read independently by most 1st graders.)	Higher Level (Books for advanced readers.)
<ul style="list-style-type: none"> • <u>At the Beach</u> by Shira Evans • <u>Brown Bear, Brown Bear What Do You See</u> by Bill Martin, Jr. and Eric Carle • <u>A Color of his Own</u> by Leo Lionni • <u>Good Boy Fergus!</u> by David Shannon • <u>Please, Mr. Panda</u> by Steve Antony • <u>Feathers for Lunch</u> by Lois Ehlert • <u>Bears on Wheels</u> by Jan and Stan Berenstain • <u>No David!</u> By David Shannon 	<ul style="list-style-type: none"> • <u>Blackout</u> by John Rocco • <u>The Good Egg</u> by Jory John • <u>Don't Let the Pigeon Drive the Bus!</u> by Mo Williams • <u>Goodnight Moon</u> by Margaret Wise Brown • <u>Fly Guy: Super Fly Guy</u> by Ted Arnold • <u>Can I Play Too?</u> by Mo Williams • <u>The Kissing Hand</u> by Audrey Penn • <u>I Just Want to Say Goodnight</u> by Rachel Isadora • <u>Max and Zoe</u> series by Shelly Swanson Sateren 	<ul style="list-style-type: none"> • <u>Pete the Cat</u> series by Eric Litwin • <u>Niño Wrestles the World</u> by Yuyi Morales • <u>This is Not My Hat</u> by Jon Klassen • <u>Pinkalicious: Soccer Star</u> by Victoria Kann • <u>Marta! Big and Small</u> by Jen Arena • <u>Junie B. Jones: First Grader (at Last!)</u> by Barbara Park • <u>I Like Myself</u> by Karen Beaumont • <u>If You Plant a Seed</u> by Kadir Nelson

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2nd Grade

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By the end of 2nd grade, students are typically able to do the following:

- Write about a story with little support.
- Use vocabulary strategies to figure out the meaning of new words.
- Think about what they know about a character based on what they say and do.
- Understand figurative language. Ex: *You can't judge a book by its cover.*
- Form opinions or make judgements about a text and explain why.

The following are books that can support your child's reading abilities:

Extra Support (Books for reluctant readers.)	Just Right (Books that can be read independently by most 2 nd graders.)	Higher Level (Books for advanced readers.)
<ul style="list-style-type: none"> • <u>How Do Dinosaurs..</u> series by Mark Teague • <u>The Bad Seed</u> by Jory John • <u>Duck on a Bike</u> by David Shannon • <u>Surf's Up</u> by Kwame Alexander • <u>If you Give a Dog a Donut</u> by Laura Numeroff • <u>Only One You</u> by Linda Kranz • <u>Hair Love</u> by Matthew A. Cherry • <u>Max and Zoe</u> series by Shelly Swanson Sateren • <u>Jabari Jumps</u> by Gaia Cornwall 	<ul style="list-style-type: none"> • <u>I am Enough</u> by Grace Byers • <u>The Dot</u> by Peter Reynolds • <u>Thank You, Omu</u> by Oge Mora • <u>If You Take a Mouse to School</u> by Laura Numeroff • <u>Knuffle Bunny: A Cautionary Tale</u> by Mo Williams • <u>Pumpkin Soup</u> by Helen Cooper • <u>The Word Collector</u> by Peter Reynolds • <u>What Do You Do With a Tail Like This?</u> by Steven Jenkins 	<ul style="list-style-type: none"> • <u>The Invisible Boy</u> by Trudy Ludwig • <u>A Bad Case of Stripes</u> by David Shannon • <u>Pinkalicious</u> series by Victoria Kann • <u>A Beach Tail</u> by Karen Lynn Williams • <u>Alfie: The Turtle that Disappeared</u> by Thyra Heder • <u>Stellaluna</u> by Janell Cannon • <u>Each Kindness</u> by Jacqueline Woodson • <u>Yasmin</u> series by Saadia Faruqi

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3rd Grade

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By the end of 3rd grade, students are typically able to do the following:

- Use a variety of strategies to determine the meaning of new vocabulary words.
- Use higher-level comprehension strategies, which include identifying main ideas and important details, making inferences, summarizing, drawing conclusions, analyzing relationships between characters and ideas, and evaluating the author’s purpose.
- Read silently and monitor his/her understanding of a text.
- Write short responses to the text.
- Explore Greek/Latin roots and make spelling/meaning connections.

The following are books that can support your child’s reading abilities:

Extra Support (Books for reluctant readers)	Just Right (Books that can be read independently by most 3rd graders)	Higher Level (Books for advanced readers)
<ul style="list-style-type: none"> • <u>The Hello, Goodbye Window</u> by Norton Juster • <u>Pirates Don’t Change Diapers</u> by Melinda Long • <u>Tiger in My Soup</u> by Kashmira Sheth • <u>Amelia Bedelia</u> series by Herman Parish • <u>Horrible Harry</u> series by Suzy Kline • <u>Officer Buckle and Gloria</u> by Peggy Rathmann • <u>Magic Tree House</u> series by Mary Pope Osborne • <u>Ivy + Bean</u> series by Annie Barrows • <u>If I Were a Lion</u> by Sarah Weeks 	<ul style="list-style-type: none"> • <u>The Chicken Squad</u> by Doreen Cronin • <u>Never Finished, Never Done</u> by Regina Brooks • <u>Stellaluna</u> by Janell Cannon • <u>Fluffy and Bacon</u> by Laura Rankin • <u>Falling for Rapunzel</u> by Leah Wilcox • <u>Capital Mysteries</u> series by Ron Roy • <u>Verdi</u> by Janell Cannon • <u>Never Girls: In a Blink</u> by Kiki Thorpe • <u>The Mouse and the Motorcycle</u> by Beverly Cleary • <u>Geronimo Stilton</u> series by Geronimo Stilton 	<ul style="list-style-type: none"> • <u>Tar Beach</u> by Faith Ringgold • <u>Gooseberry Park</u> by Cynthia Rylant • <u>Time Warp Trio</u> series by Jon Scieszka • <u>EllRay Jakes Stands Tall!</u> by Sally Warner • <u>Magic School Bus</u> series by various authors • <u>Toys Go Out</u> by Emily Jenkins • <u>Dear Mr. Henshaw</u> by Beverly Cleary • <u>Spy X</u> series by Peter Lerangis • <u>Adelita</u> by Tomie DePaola • <u>Hank Zipzer</u> series by Lin Oliver and Henry Winkler

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4th Grade

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By the end of 4th grade, students are typically able to do the following:

- Use a variety of word solving strategies to read new and more complex words.
- Use strategies to monitor understanding as they read.
- Explore deeper levels of comprehension as texts become longer and more complex.
- Use higher-level comprehension strategies, which include identifying main ideas and important details, making inferences, summarizing, drawing conclusions, analyzing relationships between characters and ideas, and evaluating the author's purpose.

The following are books that can support your child's reading abilities:

Extra Support (Books for reluctant readers)	Just Right (Books that can be read independently by most 4th graders)	Higher Level (Books for advanced readers)
<ul style="list-style-type: none">• <u>Last Stop on Market Street</u> by Matt De La Pena• <u>Fly Guy</u> series by Todd Arnold• <u>Black Lagoon</u> series by Mike Thaler• <u>The Puppy Place</u> series by Ellen Miles• <u>A to Z Mysteries</u> series and <u>Capital Mysteries</u> series by Ron Roy• <u>The Dragon Slayer: Folktales From Latin America</u> by Jaime Hernandez• <u>My Weird School</u> series by Dan Gutman• <u>Sci-Fu</u> by Yehudi Mercado	<ul style="list-style-type: none">• <u>James and the Giant Peach</u>, and <u>The Witches</u>, by Roald Dahl• <u>Crenshaw</u> by Katherine Applegate• <u>Isaiah Dunn is My Hero</u> by Kelly Baptist• <u>The Serpent's Secret</u> by Sayantani DasGupta• <u>Magic Misfits</u> by Neil Patrick Harris• <u>Double Fudge</u> by Judy Blume• <u>The 39 Clues</u> series by various authors• <u>Through My Eyes</u> by Ruby Bridges	<ul style="list-style-type: none">• <u>The Secret of Platform 13</u> by Eva Ibbotson• <u>The Real McCoys</u> by Matthew Swanson• <u>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</u> by E. L. Konigsburg• <u>American as Paneer Pie</u> by Supriya Kelkar• <u>The Tales of Dimwood Forest</u> series by AVI• <u>The Penderwicks</u> series by Jeanne Birdsall• <u>Where the Mountain Meets the Moon</u> by Grace Lin• <u>One Crazy Summer</u> by Rita Williams-Garcia

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5th Grade

Charles County Public Schools Elementary Reading Information for Families

By the end of 5th grade, students are typically able to do the following:

- Use a variety of word solving strategies to read new and more complex words.
- Use strategies to monitor understanding as they read.
- Explore deeper levels of comprehension as texts become longer and more complex.
- Use higher-level comprehension strategies, which include identifying main ideas and important details, making inferences, summarizing, drawing conclusions, analyzing relationships between characters and ideas, and evaluating the author’s purpose.

The following are books that can support your child’s reading abilities:

Extra Support (Books for reluctant readers)	Just Right (Books that can be read independently by most 5 th graders)	Higher Level (Books for advanced readers)
<ul style="list-style-type: none"> • <u>The Best School Year Ever</u> by Barbara Robinson • <u>Time Warp Trio</u> series by Jon Scieszka • <u>Hank the Cowdog</u> series by John R. Erickson • <u>Between the Lines</u> by Sandra Neil Wallace • <u>Henry’s Freedom Box</u> by Ellen Levine & Kadir Nelson • <u>SPY X</u> series by Peter Lerangis • <u>Spiderwick Chronicles</u> series by Holly Black and Tony DiTerlizzi • <u>Because of Winn Dixie</u> by Kate DiCamillo • <u>My Weird School</u> series by Dan Gutman • <u>The 39 Clues</u> series by various authors • <u>Walk Two Moons</u> by Sharon Creech 	<ul style="list-style-type: none"> • <u>Brave Irene</u> by William Steig • <u>A Dog’s Life</u> by Ann M. Martin • <u>The Young Man and the Sea</u> by Rodman Philbrick • <u>Lily’s Crossing</u> by Patricia Reilly Giff • <u>Penny from Heaven</u> by Jennifer L. Holm • <u>The Secret School</u> by AVI • <u>Listen Slowly</u> by Thanhha Lai • <u>Sammy Keyes</u> series by Wendelin Van Draanen • <u>Whittington</u> by Alan Armstrong • <u>Pax</u> by Sara Pennypacker • <u>Not if I can Help It</u> by Carolyn Mackler • <u>The Crossover</u> by Kwame Alexander 	<ul style="list-style-type: none"> • <u>Bud Not Buddy</u> and <u>The Watson’s Go to Birmingham</u> by Christopher Paul Curtis • <u>Wringer</u> and <u>Loser</u> by Jerry Spinelli • <u>The Tale of Despereaux</u> by Kate DiCamillo • <u>A Single Shard</u> by Linda Sue Park • <u>Under the Mesquite</u> by Guadalupe Garcia McCall • <u>Julie of the Wolves</u> series by Jean Craighead George • <u>Holes</u> by Louis Sachar • <u>Everything on a Waffle</u> by Polly Horvath • <u>The Day You Begin & Brown Girl Dreaming</u> by Jacqueline Woodson • <u>Ruby Holler</u> by Sharon Creech • <u>Harry Potter</u> series by J.K. Rowling

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