WELCOME TO
JOHN HANSON MIDDLE SCHOOL
ADMINISTRATION TEAM

PRINCIPAL
Ms. Susan McCormick

VICE PRINCIPAL
Mr. Phil Genua (Incoming 6th Grade)

VICE PRINCIPAL
Ms. Tangie Scales (Current 6th Grade)

VICE PRINCIPAL
Mr. Brenda Tillotson (Current 7th Grade)

Administrative Intern
Mr. Michael Enrico (Bus Coordinator)
THE COUNSELING DEPARTMENT

Ms. Thomas
6th grade
Ms. Magee
7th grade
Ms. Carter
8th grade
Ms. Sue Ebbitt
PPW
Mrs. Back
Counseling Department Secretary
TIPS FOR SUCCESS FROM THE COUNSELING DEPARTMENT

1. Get to know your child’s teachers

2. Monitor Synergy

3. There will be a time to let go—Now IS NOT the time!

4. If something does not make sense reach out to the teacher, if you don’t get a response from the teacher reach out to the counselor, if this does not work reach out to the Vice Principal or Principal

5. It will be okay!
HOW DOES MY CHILD SEE THE COUNSELOR?

• Permission from your teacher
• At lunch
• Leave a note
• Walk In (Emergency Only)
TYPICAL DAY

• 8:15 – 8:30  — Students arrive at school and go to their lockers.

• 8:30 — Students report to first period classes and eat breakfast. Everyone in the school can have a free breakfast.

• 8:40 — Block 1 begins.

• All students take 6 Classes. Their Language Arts and Math classes are double block classes, 86 minutes long. Science, Social Studies, PE and the Related Arts classes are a single block 43 minutes.
<table>
<thead>
<tr>
<th>Line</th>
<th>Periods (Begin, End)</th>
<th>Term Code</th>
<th>Section ID</th>
<th>Course ID</th>
<th>Course Title</th>
<th>DAYS</th>
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<th>Room Name</th>
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<td>YR 2</td>
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<td>YR 8</td>
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<td>654010</td>
<td>CHORUS</td>
<td>MTWRF</td>
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<td>CHORUS</td>
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STUDENTS FOLLOW THE NJHS STUDENTS TO THE CAFETERIA
MS. BROWN
SCHOOL PSYCHOLOGIST

TIPS FOR PARENTS ON A SUCCESSFUL TRANSITION TO MIDDLE SCHOOL
MIDDLE SCHOOL IS SCARY BUT EXCITING

• Yes, middle school may be a time full of awkwardness and self doubt

• It is also a time of incredible transformation and movement toward independence

• With regard to its impact on human development, this period of life is second only to the period from infancy to age three.

• Do you remember how much your child changed from birth to age three?? That’s how much change, growth, and development will happen over these next three years as your teen navigates middle school! Get ready for a wild ride.
Lockers, Bell Schedules, and New Friends: Transitioning Into Middle School

Tip 1: Encourage self advocacy
Tip 2: Encourage self management/organization
Tip 3: Encourage positive risk-taking
Tip 4: Keep your communication and connection strong
Tip 5: Set clear boundaries and expectations
REMAIN REALISTIC AND POSITIVE

Middle school is hard. There’s no doubt about that, but it doesn’t have to be miserable. Be thoughtful about the messages you are sending your kids about this new adventure. Our kids take their lead from our energy as parents. The attitude you project will be the attitude they absorb. These next three years will be an unbelievable transformation! Prepare for it, brace yourself for it, but most of all, enjoy it!
DID YOU KNOW?

ATTENDANCE

• Daily attendance is a MUST for student success. Please make every effort to ensure your child’s daily attendance.

Block 1 starts at 8:30 AM with breakfast being served in block 1 until 8:35 AM. Students who are not in their first block class by 8:35 AM are considered tardy to school and must be signed in at the main office by a parent/guardian.

Absence notes signed by the parent/guardian must be given to the first block teacher within 3 days following an absence or the absence will be coded as unexcused. Emails are NOT acceptable absence notes.
DID YOU KNOW?

ATTENDANCE

• In middle school attendance is taken in every block – if a student is absent for one class or all classes the parents will be notified through the on-line automated system.

• Please follow up when you receive these notifications.
PROOF OF DOMICILE

➢ Transition proofs – Rising 6th and 9th graders

➢ School zone

UPDATING STUDENT RECORDS

Notify the school immediately, in writing of changes in:

Address (requires 2 proofs of domicile)

Phone numbers

Emergency contact information

Email addresses

Guardianship/custody status
STUDENT RECORDS

Please be sure to keep your child’s school records complete and up-to-date. Notify the school immediately in writing of changes in:

address (requires 2 proofs of residency)
phone numbers
emergency contact information
email
guardianship status
INSTRUCTIONAL LEADERSHIP TEAM

• Jeana Stanley - Math Resource Teacher
  jstanley@ccboe.com

• Ann Windsor - Reading Resource Teacher
  amwindsor@ccboe.com

• Kathryn Neiles - Learning Resource Teacher
  kneiles@ccboe.com
# 6th Grade Courses

**Required Courses**

- Language Arts/Reading
- Mathematics
- Science
- Social Studies
- Physical Education/Health*

(Performing Arts students are permitted to take PE for a half a year.)

**Related Arts**

- Band
- Strings
- Chorus
- Computer Skills
- Gateway to Technology
- Art
- Stem
- Music
MATH COURSES OFFERED

6th grade Accelerated

6th grade On Grade Level

(Student placement is determined by the elementary school. Any parent change requests should be directed to the elementary school.)
DISCOVERY EDUCATION: TECH BOOK

• Used in Science, Social Studies, and Math Class
• Access through Clever
• Teachers can assign different assignments to individuals or as whole class
• Teachers can give feedback based on student responses
DISCOVERY EDUCATION: TECH BOOK

Students have access to:

- Whole textbooks
- Glossary
- Games
- Practice Problems
- Videos
MOBY MAX

• Is an outstanding online resource that offers lessons that support our math curriculum. All lessons are aligned with the Common Core Standards and can be sequenced to meet each student’s needs.
Under the Math section, teachers will assign lessons for students to complete.

- As the students work through the lessons there will be help provided when needed.
- Game time is earned as the student meet their goals.
- A report on effort and accuracy is provided to the teacher.
LANGUAGE ARTS

Courses:

Gifted

Enrichment

On Grade Level

On Grade Level with Support

Classes are run in 43/43 segments – Reading and ILB

( Student placement is determined by the elementary school. Any parent change requests should be directed to the elementary school.)
SUMMER READING CHALLENGE

https://ccpl.beanstack.org/reader365

• Creating an online account
• Logging your minutes
• Completing your challenges
• Writing reviews

• Documentation of participation due by Friday, Sept. 7th, 2018
• Complete (7) challenges online or within the packet
• Students that do not use Beanstack can complete an alternate paper based assignment (due Sept. 7th)
GIFTED SERVICES – LANGUAGE ARTS

• The gifted level language arts classes in grades 6-8 address the needs of students who require instructional experiences beyond the regular curriculum.

• Appropriate levels of challenge are provided through accelerated pacing, advanced content, complex texts, and instructional strategies that focus on critical reading, extended analysis of texts, advanced writing, and inquiry-based discussion models.
RESOURCES ON GIFTED EDUCATION

Additional information may be found on the following websites:

• [www.nagc.org](http://www.nagc.org)
• [http://www.ccboe.com/departments/gifted](http://www.ccboe.com/departments/gifted)

You may also contact kneiles@ccboe.com or 301-645-4520
SUMMER READING AND MATH ENRICHMENT ASSIGNMENTS

Reading for all grade levels:

CCPL Beanstack
- [https://ccpl.beanstack.org/reader365](https://ccpl.beanstack.org/reader365)
- Reading assignments are distributed to elementary schools and posted on the website.

Math:

Summer packets available by level on the John Hanson website.
### Why Read 20 Minutes at Home?

<table>
<thead>
<tr>
<th>Student A Reads</th>
<th>Student B Reads</th>
<th>Student C Reads</th>
</tr>
</thead>
<tbody>
<tr>
<td>✧ 20 minutes per day.</td>
<td>✧ 5 minutes per day.</td>
<td>✧ 1 minute per day</td>
</tr>
<tr>
<td>✧ 3,600 minutes per school year.</td>
<td>✧ 900 minutes per school year.</td>
<td>✧ 180 minutes per school year.</td>
</tr>
<tr>
<td>✧ 1,800,000 words per year.</td>
<td>✧ 282,000 words per year.</td>
<td>✧ 8,000 words per year.</td>
</tr>
</tbody>
</table>

✧ Scores in the 90th percentile on standardized tests.  
✧ Scores in the 50th percentile on standardized tests.  
✧ Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

**Want to be a better reader? Simply read.**

(Stanley and Herman, 1987)
PHYSICAL EDUCATION

Uniforms are required
- Gym Shirt $12.00
- Gym Shorts $13.00
- Mesh bag (optional) $6.00
- Tennis shoes
- $30.00 (Complete set)

Uniforms will be sold at August orientation
6TH GRADE TEAM

• 4 English/Language Arts Teachers
• 3 Math Teachers
• 2 Science & 2 Social Studies Teachers
• The 6th grade team meets twice a week to discuss instructional techniques, share classroom ideas and discuss student academics and behavior.
• We work together to make sure all students work to their potential and are successful.
HONOR ROLL

• Honors- G.P.A. 3.0 – 3.499

• High Honors – G.P.A. 3.5 – 3.99

• Principal’s Honors – G.P.A. 4.0

• Quarterly recognition ceremonies

• End of year celebration
SUPPLY LIST

• An official supply list will be available on the website after Memorial day.

• Here is an example:

<table>
<thead>
<tr>
<th>Math</th>
<th>Language Arts/Reading</th>
<th>Science</th>
<th>Social Studies</th>
<th>Physical Education/Health</th>
<th>Related Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2” binder</td>
<td>1-3 prong folder with pockets</td>
<td>1-2 subject spiral notebook with pocket dividers</td>
<td>2-2 subject spiral notebooks</td>
<td>Combination lock</td>
<td>Gateway-Composition book</td>
</tr>
<tr>
<td>5 dividers</td>
<td>Flash drive</td>
<td>Composition book (only for Science Fair)</td>
<td></td>
<td>Uniform- $20 Available for purchase at orientation and the first few weeks of school</td>
<td>Strings- Instrument, instrument supplies, Essential Elements</td>
</tr>
<tr>
<td>Ruler</td>
<td></td>
<td></td>
<td></td>
<td>Tennis shoes</td>
<td>Art-Composition book Sketch book (optional)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 pocket folders</td>
<td>Band-Method book</td>
</tr>
</tbody>
</table>
TRANSPORTATION

• In August CCPS publishes bus schedules.

• Students are **REQUIRED** to ride only the bus to which he/she has been assigned.

• Students **MAY NOT** change buses/bus stops without written permission from the school.

• Students **will be disciplined** for inappropriate bus behavior including removal from the bus for a period of time.
CAR RIDERS

ALL students are encouraged to ride the school bus.

Parents choosing NOT to have their child ride the bus MUST:

• Register your child as a “car rider” on the emergency card.

Parents may NOT give rides to other students without PRIOR written approval from the other student’s parent.
STUDENT WALKERS

For **SAFETY REASONS** only a student designated by the Board of Education as a “Walker” is permitted to walk to and from school.

If a student is unable to ride the bus for ANY reason, it is the parent’s responsibility to provide transportation.

For Safety Reasons walkers are dismissed after the buses leave.
JOHN HANSON MIDDLE SCHOOL

“Home of the Patriots!”

Pride
Academics
Tolerance
Success
JHMS EXPECTATIONS

**P**ride
- Be proud of your work
- Pay attention in class

**A**cademics
- Complete all assignments to the best of your abilities
- Follow staff directions

**T**olerance
- Be respectful to others

**S**uccess
- Achieve your goals.
DID YOU KNOW?

• Students are expected to remain within the “DRESS CODE”

• Students may be disciplined for dress code violations.

• Girls are expected to adequately cover cleavage. Boys & girls must have pants secured at the waist without visible undergarments.

• The JHMS is aligned with the CCPS dress code. Please refer to it prior to purchasing school clothes.
JOHN HANSON MIDDLE SCHOOL’S VISION

All students will reach their academic potential by providing an environment that is positive, stresses high academic standards, and is safe and orderly.
WE BELIEVE....

...each staff member plays a significant role in the total guidance program of the school.

• ...in the dignity of the individual and the mutual respect of human rights.

• ...that, through a positive learning environment, students will develop positive thinking and self-esteem.

• ...our methods and material should utilize a variety of resources and many learning modes to accommodate the individualities of the students.

• ...the educational program should be the shared responsibility of all stakeholders: the school, home, community and the student.
WE BELIEVE...

• ...that each student is unique and has varied capabilities which the school should help him/her to develop to become a personally responsible individual.

• ...in equal opportunities and continuing progress for each student.

• ...that students are most successful when parents are involved in their child’s education.

• ...that the school program should emphasize basic skills, yet offer an integrated curriculum in the academics and the arts, which is challenging and exploratory.

• ...that the curriculum should be built to fit the student. The curriculum should be kept adaptable and flexible at all times, and responsive to on-going evaluations. Our goal is for all students to meet with success.
JOIN THE PTSO
MS. BROWN -PRESIDENT

• Activities

• Officers

• Contact – johnhansonptso@Hotmail.com
FOLLOW US ON TWITTER @JOHNHANSONMS

SMCCORMICK@CCBOE.COM
AFTER JULY 1ST – BKOHHLHORST@CCBOE.COM

301-645-4520
FOR MORE INFORMATION

Read the following documents on the first day of school and/or visit the CCPS website:

• CCPS 2017-2018 Code of Student Conduct

• CCPS Parent Handbook/Calendar

• JHMS Student Handbook /Agenda