

**"When they go low, We Fly High
J.P. Ryon Cardinals Scholars
have Honor! Integrity! Grit! and
Hope!"**

Fifth Grade News

October 2020

Greetings From The 5th Grade Team!

J.P. Ryon's fifth grade team consists of five teachers:

Courtney Finley: cmfinley@ccboe.com

Neko Ramos nramos@ccboe.com

Keena Skinner: kskinner@ccboe.com

Bianca Watson: bwatson@ccboe.com

Nyah Wilkinson nwilkinson@ccboe.com

Important Dates & Upcoming Events

- October 14th: Asynchronous Wednesday
- October 14th: Mandatory Packet pick-up
- October 21st: Unity Day
- October 21st: Bully Prevention Day
- October 21st: Asynchronous Wednesday
- October 28th: Asynchronous Wednesday
- October 31st: Halloween

Curriculum Center

Number and Operations in Base Ten – 5.NBT

5.MD.C.5a

Find the volume of a right rectangular prism with whole- number side lengths by packing it with unit cubes, and show that the volume is the same as would be found by multiplying the edge lengths, equivalently by multiplying the height by the area of the base. Represent three-fold whole-number products as volumes, e.g., to represent the associative property of multiplication

Close Reading/ Guided Reading:

RL 5.2 Determine the **theme of a story**, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text

RI.5.1 Quote accurately from the text when explaining what the text says explicitly and when drawing inferences from the text.

Writing:

W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

W5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear even sequences.

- a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize event sequence that unfolds naturally.
- b. Use narrative techniques, such as dialogue, description and pacing, to develop experiences and events or show the responses of characters to situations.
- c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
- d. Use concrete words and phrases and sensory details to convey experiences and events precisely.
- e. Provide a conclusion that follows from the narrated experiences or events.

Science:

All fifth-grade classes have science on a specific science day during content time. Ms. Norris, our science teacher, will answer any science questions.

jvnorris@ccboe.com

