

Purpose: This Compact illustrates the shared responsibility for student achievement between the school, student and home. It is your right to be involved in the planning, review and improvement of the Compact. The Compact will be distributed during Open House and copies are available anytime in the Family Resource Center. The content of the Compact will be reviewed during Parent-Teacher Conferences.

Instructions: Please review this document with your family. Sign, cut on the dotted line, keep the "Home Copy", and return the "School Copy" to your child's teacher.

Questions about the School-Student-Home Compact?

Contact your Parent Liaison:

Dana Claassen
301-645-3090
dclaassen@ccboe.com

SCHOOL-STUDENT-HOME COMPACT 2020-2021



"WE FLY H.I.G.H. – J. P. Ryon Cardinals have HONOR! INTEGRITY! GRIT! and HOPE!"

Purpose: This Compact illustrates the shared responsibility for student achievement between the school, student and home. It is your right to be involved in the planning, review and improvement of the Compact. The Compact will be distributed during Open House and copies are available anytime in the Family Resource Center. The content of the Compact will be reviewed during Parent-Teacher Conferences.

Instructions: Please review this document with your family. Sign, cut on the dotted line, keep the "Home Copy", and return the "School Copy" to your child's teacher.

Questions about the School-Student-Home Compact?

Contact your Parent Liaison:

Dana Claassen
301-645-3090
dclaassen@ccboe.com

SCHOOL-STUDENT-HOME COMPACT 2020-2021



"WE FLY H.I.G.H. – J. P. Ryon Cardinals have HONOR! INTEGRITY! GRIT! and HOPE!"

SCHOOL AGREEMENT – We believe that each child can be successful. We will share the responsibility to ensure student success in the following ways:

- Provide a well-planned, challenging curriculum, based on state and county voluntary curriculum and quarterly assessment data, so that every child can and will learn.
- Enforce school and classroom rules fairly.
- Schedule parent conferences at least once a year through various platforms and upon parental immediate requests.
- Provide quarterly reports to families on their child's progress.
- Provide written information in the school handbook and on the school's website for contacting school personnel and individual teachers.
- Value diversity.
- Demonstrate professional behavior and be positive role models.
- Encourage parents to participate in school events, join the PTO, volunteer, and be parent of school committees.
- Use Synergy, Thursday folders and quarterly interim reports to communicate about student progress.
- Create a welcoming, positive, safe learning environment.

Teacher Signature: _____

Date: _____

STUDENT AGREEMENT – I believe that I can and will be successful. I will:

- Attend school regularly and on time.
- Complete class assignments.
- Set aside time every day to complete homework.
- Follow the Cardinal Code: Respect Self, Respect Others, Respect Property.
- Always do my best.
- Work cooperatively with classmates, teachers and other school staff.
- Bring home my agenda book every day and share it with my parents.
- Ask questions when I do not understand.

Student Signature: _____

Date: _____

Please sign and return to school.

HOME AGREEMENT – I believe that my child can and will be successful. I will:

- Support the school's program for academic achievement by reinforcing the learning process at home.
- Communicate with my child's teacher on a regular basis through Synergy, email, phone, school agenda books and Thursday folders.
- Establish a routine for completing and checking homework as well as having daily conversations about your child's school day.
- Support the school in developing positive behaviors and following the Cardinal Code.
- Ensure that my child attends school regularly and on time.
- Attend parent-teacher conferences and Title I family engagement workshops.

Parent Signature: _____

Date: _____

SCHOOL AGREEMENT – We believe that each child can be successful. We will share the responsibility to ensure student success in the following ways:

- Provide a well-planned, challenging curriculum, based on state and county voluntary curriculum and quarterly assessment data, so that every child can and will learn.
- Enforce school and classroom rules fairly.
- Schedule parent conferences at least once a year through various platforms and upon parental immediate requests.
- Provide quarterly reports to families on their child's progress.
- Provide written information in the school handbook and on the school's website for contacting school personnel and individual teachers.
- Value diversity.
- Demonstrate professional behavior and be positive role models.
- Encourage parents to participate in school events, join the PTO, volunteer, and be parent of school committees.
- Use Synergy, Thursday folders and quarterly interim reports to communicate about student progress.
- Create a welcoming, positive, safe learning environment.

Teacher Signature: _____

Date: _____

STUDENT AGREEMENT – I believe that I can and will be successful. I will:

- Attend school regularly and on time.
- Complete class assignments.
- Set aside time every day to complete homework.
- Follow the Cardinal Code: Respect Self, Respect Others, Respect Property.
- Always do my best.
- Work cooperatively with classmates, teachers and other school staff.
- Bring home my agenda book every day and share it with my parents.
- Ask questions when I do not understand.

Student Signature: _____

Date: _____

Please sign and keep for your records.

HOME AGREEMENT – I believe that my child can and will be successful. I will:

- Support the school's program for academic achievement by reinforcing the learning process at home.
- Communicate with my child's teacher on a regular basis through Synergy, email, phone, school agenda books and Thursday folders.
- Establish a routine for completing and checking homework as well as having daily conversations about your child's school day.
- Support the school in developing positive behaviors and following the Cardinal Code.
- Ensure that my child attends school regularly and on time.
- Attend parent-teacher conferences and Title I family engagement workshops.

Parent Signature: _____

Date: _____