

Libraries Rock! Summer Reading Challenge

Libraries™ Rock!

Milton Somers is partnering with Charles County Public Libraries (CCPL) for a summer reading challenge.

Summer is a great time for some R and R--rest and relaxation while reading and reflecting on good books. Keeping track of what you read and recording what you've learned will help you become a better reader.

This summer you will be working on the challenges offered by CCPL (June 9th-August 18th). You can choose to work on these challenges through the computer web site, ccpl.beanstack.org (or the app- beanstack tracker) and your local library branch; or if you do not have access to these, you can complete the paper version. If you choose to complete it through the computer/library, you will need to get the printed copy of your completed challenges, reading logs and review(s) from the library at the end of the summer before you return to school, or when you return to school you can digitally share your information with your ELA teacher. If you choose to complete the packet, make sure you mark the appropriate items and return the packet to your ELA teacher on Friday, September 7, 2018.

The CCPL summer reading challenge is all about earning badges, you can earn badges in several categories and for different reasons. You can earn badges for logging minutes read over the summer, for writing reviews, or for completing a challenge. For those of you completing the badges on-line, you will be creating an account with your library card and logging these things yourself. Throughout the program you can go into your local CCPL library branch to receive rewards for your hard work. For those of you that need to complete the paper version, please make sure you complete all appropriate parts of the challenge chart.

The Milton Somers Middle School Language Arts Department challenges you to complete as many badges/challenges as possible to help show how "Libraries Rock!". By Friday, September 7, 2018, please have documented the completion of 7 badges/challenges, either on-line or in the packet: at least one of these challenges should be a reading challenge. These reading challenges have been marked in this packet with a *.

We will be completing an in-class assignment based on your summer reading challenge on Friday, September 7, 2018. Students who choose not to participate in summer reading will be given an alternate, grade-level appropriate text on the first day of school which must be read and completed by September 7th.

Writing Review: Badges can be earned by writing reviews for books that you complete over the summer. Your reviews should be formatted as follows: (if you write multiple reviews use your own paper, just follow the same format)



(Fill in stars to match your level of enjoyment

1 star- not so good, 5 stars- great book)

Title of the book: _____

Author: _____

Review (3-5 sentences that tell something about the book you liked, why you liked it, what character you most related to / why and who you would recommend it to)

Challenges: Badges, that can also be found online, can be earned for completing challenges put forth by CCPL. A list of the badge options are below. Once you complete the badge criteria make sure you fill in any information that is needed on the lines provided.

1) **Adapt a Song:** Parody is one of the highest forms of praise. Adapt a song (or create a new song of your own!) to describe a book of your choice. Share the lyrics of your new song. Make sure to tell us what the original song was if you based your work on an existing song and what book your song is a review for.

- a. Book title: _____
- b. Author: _____
- c. Attach a copy of the lyrics

2) **Attend a live music event:** Support a musician - see a live musical performance! Join us at CCPL all summer for free musical performances or see an event live in the community. Describe who or what group you saw.

3) **Background Music:** Do you listen to music while you read? Why type of music fits with your favorite book or literary genre? Create a playlist of background music to fit a book or a genre. What songs are on your background music playlist?

4) **Charles County Rocks:** This is a project designed to spread joy, smile & happiness around Charles County. Simple paint a rock and place it in a safe place where others can benefit from your art!

- a. What was your design? _____
- b. Where did you place it? _____

5) **Cover Art:** Create an album cover for the Playlist of Your Life. Every great album needs great cover art! Design a cover art for the Playlist of Your Life activity. Describe your art.

- a. Explain your art: _____

b. Attach the cover art you created.

6) Explore a Music Collection at a Museum: Visit in person or explore online to discover the world- class music or musical instruments collections offered by the National Museum of American History, the National Museum of African American History and Culture or the Library of Congress.

a. What was your favorite exhibit or collection item?

b. Why?

7) Gamer's Soundtrack: Who are the musical artists featured on your favorite video games? How does the musical genre on the game enhance the gaming experience- it's no coincidence that gaming companies use the musicians they do!

a. Who is the performer?

b. What do you feel they add to the game/experience?

8) Imagine a Meal to Match a Song: Does reading Green Eggs and Ham make you want to eat... green eggs and ham? Have you ever sang On Top of Spaghetti while eating spaghetti? Make a meal to fit a song. Remember the song doesn't have to be about food!

a. What food/ music pairing did you come up with?

Do a photo review of your musical meal to earn more points.

9) It's Not Noise, It's Feedback: Have you read a musical blog and thought the writer was spot on (or totally off)? Did you listen to a new song or album and want to share your thoughts? Submit a review of a musical blog, new release of a music or a magazine article about music.

a. What blog or article did you read or song/album did you submit a review for?

b. Write the Review (use the review format at the beginning of the packet and attach it)

10) Learn about a Musical Instrument: Have you ever wanted to know the history of the piano? What's a sitar? Learn about this history of an instrument!

a. What did you learn about and give 2 interesting facts about it?

i. Instrument: _____

ii. Fact 1: _____

iii. Fact 2: _____

11) **Love My Music:** Do you have your own music collection of MP3's or CD's? Is a collection of sheet music your passion? How do you organize your musical library: by genre, title, artist? Talk about your musical collection and how you organize it.

12) **Make a Music-Themed Craft:** Explore CCPL's Hobbies and Crafts Reference Center or check out a book about crafting to find a fun music-themed project to try. (take or sketch a picture)

- a. What did you make? _____
- b. What materials did you use? _____

13) **Make Your Own Musical Instrument:** All musical instruments started with someone creating sound from a material they were using. Make your own instrument!

- a. What instrument did you make? _____
- b. What materials did you use? _____

We'd love to see a picture - do a photo review to earn more points!

14) **Musical Biography:** Current events lead to a lot of musical innovation. From spirituals to jazz to rap, there is a lot of meaning in our music. Explore a song or genre and tell us what it means.

- a. What song or genre did you explore? _____
- b. What is the theme, meaning or history of your choice?

15) **Musical Fashionista:** Do you have an outfit that defines your musical preference? When you hear a musician do you think of a specific clothing style? What outfit makes you think of a musician or song? Describe what the clothes look like here and what music they represent.

16) Playlist of Your Life: What's the soundtrack for your life? Is there a playlist that matches who you are? Compile a list of songs that tell the story of you. What's your life's playlist - give us at least 5 songs that tell the story of your life. (title, artist, short reason why)

1. _____
2. _____
3. _____
4. _____
5. _____

17) * Black-Eyed Susan Award Winning/Nominated Books: Read a book nominated for or one that won the Black Eyed Susan Book Award.

- a. Title of book- _____
- b. What year were they nominated or win the award? _____

18) * Read a Book with a Beat: Whether it's poetry or verse, read something that has a beat to it.

- a. Title of book: _____
- b. Author: _____

19) *Read About a Musician or Band: Read a biography or autobiography about a musician or band.

- a. Who did you read about? _____
- b. What are two facts that you learned about this band or person?
 - i. _____
 - ii. _____

20) *Read a graphic novel:

- a. Title of book: _____
- b. Author: _____

21) *Read a Novel with a Music Connection: Lots of books use music as a theme, whether there's a featured band or the main character is a singer. Read a book that has a music connection.

- a. What book did you read? _____
- b. Author: _____
- c. What was the musical connection?: _____

22) Stream or Download Music on Hoopla: Explore Hoopla to find music to stream or download!

- a. What did you listen to? _____
- b. Artist/Group name- _____

23) The Write Thing to Do: Write about a book or song that shaped who you are. Did you read or hear something that gave you peace? Or made you an advocate in your community? Share your thoughts about why your chosen book or song influenced your life and shaped your character. (6th graders can expand on the answer to enter a contest for the Library of Congress- ask a CCPL staff member for more details)

a. Book/Song Title: _____

b. Author/Artist: _____

c. How did it shape your life:

24) Watch a Musical: CCPL has lots of musicals you can check out, or you can join us on Friday afternoons to watch a musical we're playing and singing along to each week from June 22 - August 10.

a. What musical did you watch? _____

b. Why this one? _____
